



Intent

RE in The Acorn Federation is centred around our Christian values. At both schools we work with our local church and community to develop our children's social, moral and cultural understanding of the world.

Our Intent is to prepare our children for life in a diverse, multi-religious, complex world, recognising that there are similarities and differences.

Developing knowledge is at the heart of our curriculum.

- Substantive knowledge is the understanding needed to address questions.
- Disciplinary knowledge is how pupils encounter the substantive knowledge from religious and non-religious worldviews.
- Personal knowledge is the appreciation and appraisal of responses and the opportunity to develop a response of their own.

RE in the Acorn Federation provides pupils with opportunities to think, question and express themselves, to understand and show tolerance of the lives of others and understand how beliefs can affect people's lives.

Our aim is for children to experience RE as a relevant and personally-enriching subject. They will develop an understanding of what it means to live in the wider community of Derbyshire and Derby City. RE will help them to make sense of their own place in the world and what matters to them in life.

Implementation

Our curriculum has been planned using the RE Today Primary Curriculum, adapted for our mixed-age schools. This syllabus has been designed for the religious diversity of this area. This curriculum encompasses the aims and best practice of the Derbyshire and Derby City Agreed Syllabus and is complemented by Understanding Christianity resources, designed to strengthen the teaching of Christianity within schools.

Our curriculum is designed to focus on Christian, Jewish, Hindu and Muslim faiths and non-religious world views. In addition, thematic units enable children to compare, contrast and analyse using knowledge gained in previous units. Our children regularly visit our local place of worship and we have worked with the Open Centre in Derby to enable children to meet people of different faiths.

Through thoughtful planning, we aim to make our lessons challenging, inspiring and engaging to all of our children.

In RE lessons, our children discuss faiths and explore differences, enabling them to develop tolerance and understanding of different religions, beliefs, viewpoints and cultures in a diverse world. They are encouraged to learn and discuss the fundamental questions of life, exploring both their own values and those of others. Lessons include opportunities for enquiry, questioning and investigation.

Impact

Our Intent in RE is aligned with the good practice in the Derbyshire Agreed Syllabus and the Understanding Christianity approach. The Impact of this Intent will be that our children know more and remember more in RE. Progression will be by knowing and remembering the facts they have been taught and also through building up “ways of knowing” (developing thinking skills, exploring through research, discussing issues and asking questions).

Evidence of our children’s RE skills, knowledge and understanding will be taken from books, from questioning (both prior and current learning), from discussions and through observation during lessons.