

## Geography Intent at The Acorn Federation

To develop pupils' understanding of local, national and international Geography.

By the end of their time at The Acorn Federation all of our children will be able to-

- Know about diverse places, people, resources and natural and human environments and how these impact on the lives of people who live there.
- Understand the Earth's main physical and human features and processes.
- Understand economic geography, climate, pollution, conservation and the impact of these.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

## Implementation of the Curriculum

In order for children to know more and remember more in each area of Geography studied, prior learning is always considered in the lesson sequence and opportunities for revision of facts and geographical understanding are built into lessons. Planning follows the National Curriculum requirements above and incorporates core knowledge and hinterland knowledge, to include topic knowledge, which transfer to and make links between contexts, building knowledge across year groups. Planning also makes provision for disciplinary knowledge, i.e. how do geographers use the surveys they have undertaken to inform choices.

## Impact on Learning

The above substantive and disciplinary knowledge will improve the coherence of geography teaching in school.

In lessons, geographical vocabulary will be displayed and referred to by teachers and pupils. Parental engagement will be seen through the use of geography-specific homework tasks and opportunities. Impact can also be measured through key questioning skills built into lessons, summative assessment through key questions at the end of a unit of work and self-assessment at part of formative assessment during lessons. The substantive concepts will be revisited regularly at each key stage and during individual units.