

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date from September 2022 to July 2023:	Areas for further improvement and baseline evidence of need:
To provide high quality PE lessons for all children, delivered by Primary Stars. Teaching and support staff to work alongside Primary Stars coaches to increase their knowledge in delivering high quality PE lessons.	<p>Lunch time Play Leaders to receive training to increase pupil engagement in active play times. Covid-19 meant staff were unable to use the equipment previously available so organised activities reduced. This will provide opportunities for children to have additional activity time to increase their participation in sports.</p> <p>To deliver a range of sports over the year to include those children who do not like contact sport at competition level – PE planning ensures a variety of sports are taught through the year.</p> <p>To increase opportunities for children to participate in competitive sport through attendance at cluster festivals. Ensure all children attend at least one external event. Covid-19 has led to reduced participation / no participation in sports events .</p> <p>Increase the amount of activity outside of school time by greater involvement of parent support and awareness. Celebrate pupil attendance at external clubs.</p> <p>Make children aware of sugar content in a range of foods.</p>

Meeting national curriculum requirements for swimming and water safety.	2021/22 - 5 pupils; 1 pupil = 20%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,000	Date Updated: August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote healthy eating through maintaining a breakfast club – sugar reduced.	Member of staff to purchase suitable healthy breakfast club food.	No cost	Pupils can discuss the importance of a healthy breakfast as part of a healthy lifestyle.	Sustainable because parents fund this. Monitor uptake to try to increase participation.
Provide a range of activities to appeal to all children.	Bikeability Level 1 and 2 for Year Six pupils. Planned for autumn 2021 and summer 2022	SSP funding provides for Y5/6	Children will gain awards in biking skills and be more aware of road safety.	Children will be equipped to use their bike safely outside of school and be able to use it in the future.
	Weekly lunchtime club led by Primary Stars to develop role of Sports Leaders among pupils and support adult Play Leaders to guide pupils to lead the activities.	Primary Stars cost: Week - £40 Year (38 weeks) - £1520	Increased physical activity among all pupils, leading to greater cooperation and increased focus in afternoon lessons.	Adult Play Leaders will lead support pupil Sports Leaders to lead activities in the future.
	Adult Play Leaders to support pupil Sports Leaders (on a rota) to lead lunchtime activities at least once a week each.	Staff cost:		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver outdoor learning / forest school activities for all pupils.	Forest School continues to be timetabled for so all pupils access three blocks of six sessions over the year.	Staff cost: Week - £49.50 Aut - £742.50 Year - £1930.50	Increased cooperation amongst pupils. Display in school evidences pupil thoughts on the benefits of outdoor learning / Forest School	Staff trained to deliver Forest School sessions.
For pupils to participate in interschool competitions.	Arrange for participation in interschool competitions both during and after school. Include some non-contact sports to enable all pupils to participate.	Transport cost – £750 Staff cost –	Records show pupils have participated in at least one event over the academic year. Participation in sports events has a positive impact on progress.	Parents see the importance of involvement and will support in the future. Transport costs reduced through Federation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD so that high quality lessons are delivered.	Teachers and TAs work alongside specialist coaches to deliver PE lessons.	Cost of Primary Stars coach Week - £90 Year - £3420	During monitoring lessons will be at least good, pupils will be fully active and improving their skills.	Staff will continue to gain confidence to deliver a range of lessons in the future
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
A range of sports tournaments and festivals available for pupils to attend (arranged by local sports partnership).	School to be part of the Rural Derbyshire SSP and to attend a variety of events over the year.	£562.50	Pupils are proud to represent their school. Opportunities to participate at their next school aid transition and reduce anxiety. All pupils have the opportunity to attend one event over the year.	Children have the opportunity to experience a range of sports allowing them to make decisions about sports clubs they may join in the future, e.g. swimming, gym.
	School to be part of QEGS Sports Offer	£XX		
	School to participate in Primary Stars sports events	£XX		
	Year 5 and 6 to participate in Primary Arts Day at QEGS.	Total Cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify pupils who are not very active and avoid competitive games.	Sports Day involving all pupils across the federation	Cost: £XX	Sports Day programme shows all pupils participate in a range of athletic events, competing intra school and across the federation	Staff able to organise future Sports Days.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	