

# Pupil premium strategy statement – Long Lane Church of England Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	23
Proportion (%) of pupil premium eligible pupils	8.7% (2 pupils)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2024/25 to 2027/28
Date this statement was published	September 2024
Date this statement was updated	01/09/2024
Date on which it will be reviewed	31/07/2024
Statement authorised by	Teresa Bosley
Pupil premium lead	Teresa Bosley
Governor / Trustee lead	Claire Shardlow

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£2960
Recovery premium funding allocation this academic year	£500
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£3460

# Part A: Pupil premium strategy plan

## Statement of intent

At Long Lane Church of England Primary School our intent for pupil premium funding is to support all pupils, including disadvantaged pupils, to make good progress from their starting points, in their learning and to access a range of experiences that will enhance their cultural capital. We use the funding to close the gaps in learning through carefully planned interventions. Support is particularly focussed on reducing gaps in reading, writing and maths.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low prior attainment and gaps in learning need to be addressed.
2	Gaps in learning affect SEMH.
3	Limited opportunities for participation in / experiencing enrichment activities.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading, Writing and Maths.	An improvement in pupil attainment over time so that pupils entitled to receive funding make accelerated progress, therefore closing the gap of attainment between their peers.
Improved self-esteem leads to improved resilience in lessons.	Pupils are more prepared to 'have a go' in lessons.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £2081.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Accelerated Reader	Accelerated Reader provides assessments for pupils linked to texts read and ensures books are of an appropriate challenge and measures pupil understanding	1 (£1200)
Small group and individual interventions targeting disadvantaged & children working below the expected level, focussing on gaps identified in English and Maths	EEF Toolkit – ‘Evidence indicates that one to one tuition can be effective, delivering approximately five additional months’ progress on average. Evidence also suggests tuition should be additional to, but explicitly linked with, normal teaching, and that teachers should monitor progress.	1 (£881.00)

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £829.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupils receive one weekly session of after school club for free	Increased availability of social activities increases well-being.	3 (£429.00)
Offer subsidised rates for trips to pupils entitled to PP funding	Increased opportunities to participate in a variety of experiences.	3 (£400)

**Total budgeted cost: £3460**

## Part B: Review of the academic year – 2021 to 2022

### Outcomes for disadvantaged pupils

At the end of the academic year, both formal assessments and statutory assessments indicated that pupils made expected progress.

## Part B: Review of the academic year – 2022 to 2023

### Outcomes for disadvantaged pupils

Due to our size and small number of pupils receiving funding we do not publish details of outcomes.

## Part C: Review of the academic year – 2023 to 2024

### Outcomes for disadvantaged pupils

Due to our size and small number of pupils receiving funding we do not publish details of outcomes.

### Externally provided programmes

Programme	Provider
Accelerated Reader	Renaissance

## Part D: Review of the current academic year – 2024 to 2025

### Outcomes for disadvantaged pupils

--

### Externally provided programmes

Programme	Provider
Accelerated Reader	Renaissance