



The Acorn Partnership

Marston Montgomery Primary School  
Long Lane C of E Primary School

## Knowledge Organiser How and why do people try to make the world a better place?

Autumn Term 1 2025

Year 4,5,6

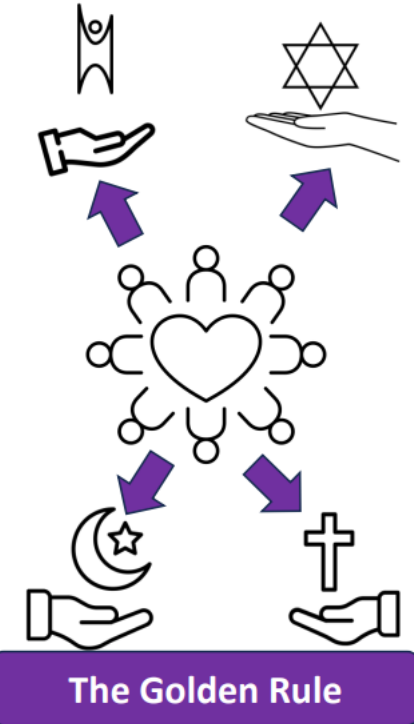
### Sticky Knowledge - What I already know

- I know about the lived experience of Muslims in Britain today and know about the five pillars of Islam
- I know how the Christian Salvation story fits into the big story of the Bible and can make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.

### Key Knowledge - What I will know at the end of the unit

- Many religious and non-religious worldviews tell people what is wrong with the world and suggest how it can be put right.
- The Golden Rule is something that worldviews view as something that everyone can follow.
- In **Jewish** worldviews there is the teaching of Tikkun Olam which means to mend or repair the world. This can be done through charity work and caring for the planet or acting as a steward because God asked people to look after the earth, he had created for them.
- Stewardship is also important in **Christianity** and **Islam** as God asked humanity to look after the earth he had created. Christians believe the Jesus came to bring them salvation so that rift between God and humanity at the Fall can be repaired. They believe that Jesus died on the cross so that they could have a new relationship with God.
- **Muslims** believe they have a duty to make the world a better place for the people who live in it as a form of worship to Allah. One of the five pillars of Islam, Zakat requires them to give charity to help people poorer than they are.
- People who follow the Humanist worldview view believe that we have a duty to help everyone because we are human.

So how does it all work?



This unit follows on from : Unit 12 where pupils explore Christian and Jewish ideas about creation and ways of caring for people in the world

This Unit sows the seeds for : Unit 36 develops understanding of actions, values and religious and nonreligious worldviews.



| Key Vocabulary | Definition  |
|----------------|---|
| Tikkun Olam    | in Judaism it is any activity that repairs the world. Tikkun Olam: in Judaism it is any activity that repairs the world                         |
| Jewish         | Anything that is part of, or someone who follows Judaism  |
| Muslim         | A person who submits to the will of Allah by following the religion of Islam  |
| Zakat          | Giving of charity usually 2.5% of income, this is the 2nd Pillar of Islam   |
| Stewardship    | The act of looking after and caring for something   |
| Steward        | someone who looks after or cares for something for someone else   |
| Salvation      | being saved or rescued so that humans are no longer separated from God  |
| Humanist       | A person who does not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion |
| Golden Rule    | A belief that everyone should treat each other how they would like to be treated.   |
| Christian      | Anything that is part of, or someone who follows Christianity.  |

