



The Acorn Partnership

Marston Montgomery Primary School
Long Lane C of E Primary School

Creating media - Digital music

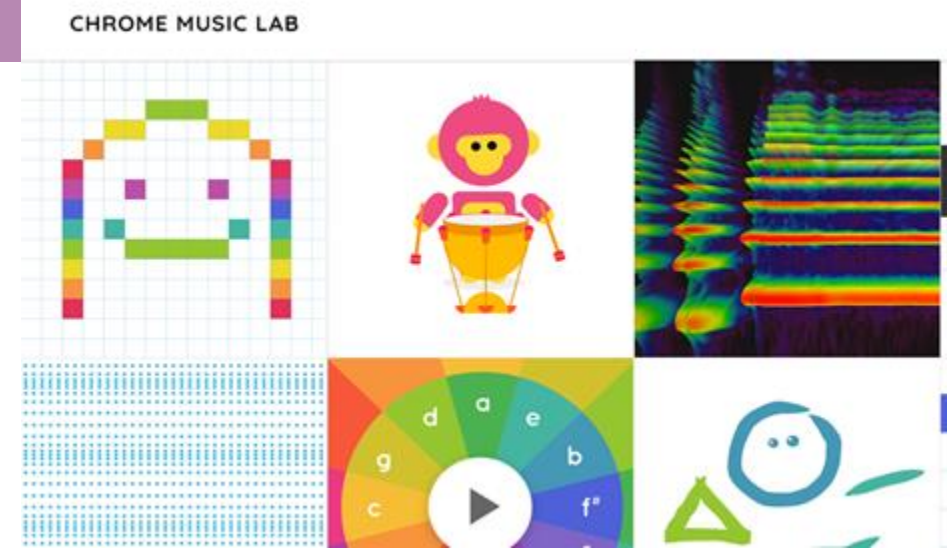
Summer 2 2025
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Sticky learning

- I know how the undo changes using the undo button if they are not effective.
- I know how to use a mouse to drag .
- I know how to save work.
- I know how to open programs

New Knowledge

- I know how to identify different pieces of music and can say whether I like it or not.
- I know how to create a rhythm patterns using different instruments on the computer.
- I know how to change the pitch of a sound on a computer to connect it with an image.
- I know how to create a sequence of notes on a computer.
- I know how to change the rhythm of music and add notes to this on a computer to represent an animal



Key Vocabulary

Quiet:	When there is very little or no sound, like a whisper or when everyone is listening carefully.
Loud:	When a sound is strong and easy to hear, like shouting or clapping your hands.
Pattern:	Something that repeats in the same way, like stripes on a zebra or a song with the same sounds over and over.
Rhythm:	A steady beat or flow of sounds, like clapping your hands to a song.
Pulse:	The regular, steady beat you feel in music, like a heartbeat.
Pitch:	How high or low a sound is, like a bird chirping (high pitch) or a drum beating (low pitch).
Tempo:	How fast or slow music is played, like running fast or walking slowly.
Notes:	The symbols in music that tell you what sound to play or sing.
Beat:	The basic, steady sound in music that you can clap or tap your foot to.