Our Substantive Concepts – these are revisited in different units of work and help pupils to develop their knowledge in History and to make links between historical contexts.

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| --- | --- | --- | --- |
| Settlement | Trade | Monarchy | Agriculture |
| Invasion | Empire | Kingdom | Church |

Our Disciplinary Concepts – children are taught about how historians construct knowledge about the past through these second-order concepts:

|  |  |  |
| --- | --- | --- |
| Change and Continuity | Cause and Consequence | Similarity and Difference |
| Historical Enquiry | Sources and Evidence | Historical Interpretation |