**The Acorn Federation - History Vocabulary**

**Generic and Chronological Vocabulary Progression**

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| **Generic History Vocabulary** | EYFS | Y1 | Y2 | Y3 | | Y4 | Y5 | | Y6 |
| Past  Young  Old  Very old | Grandparents  Past  King  queen  important event  evidence  famous  celebrate  recent  remember  same/different historical event | Local area  Research  Historical event  Artefact  Similarity  Difference  Source  Explain  Local area  Historian  Parliament  Plague | Global  Settlers  Settlement  Invaders/invasion  Conquer  Archaeologists  Evidence  Information  Historian  Eye witness Account  Wealthy / Poor  Democracy  Church  Sources | | Religious differences  Slaves  Artefacts  version  Historical argument  Point of view  War/conflict  Way of life  Dictate  Inventions  Excavate  Invasion  Leader  Cause/Effect | Primary evidence  Secondary evidence  Comparison  Crime and  Punishment  Hypothesis  Influence  Impact  Empire  Migrate  Consequences  Change and Continuity | | Reliable sources  Societies  Significant  Summarise  World history  Changes  Persuade  Viewpoint  Propaganda  Interpretation  Causes in history  British Empire  Relationships  Multicultural Society |
| **Vocabulary of chronology** | Now  Then  Old  New  Ago  Before I was born  After I was born | Today/Tomorrow  Yesterday  When I was little  When I was younger  A long time ago  Before I was born  When my grown-ups were young  Before/After  Past/Present | Chronological  Present day  Living memory  Beyond living memory  Chronological  In the future  Earlier/Later  Timeline  When my Grandparents were young | | Chronological order  Timeline  BC (Before Christ)/AD (Anno Domini)  BCE (Before Common Era)/CE(Common Era)  Calendar  Ancient  Century  Historical  Sequence | Decade  Recent history  Time difference  Period  In (e.g. 33BC)  Succeed/  Succession | | Viewpoints  Decades  Accurate picture of the past  Versions of the past  Pre- | Narrative  Era  Centuries  Millennia  Continuity  Duration  Civilizations  Dynasty |

**Vocabulary by unit**

**Garden Class (KS1)**

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|  | **Year A** | | **Year B** | |
| **Autumn 1** | **Changes in schooling and education** | | **The Great Fire of London** | |
| **Unit Vocabulary** | Year 1  schoolrooms  punishment  slates  chalk  dunce’s cap  lines  cane | Year 2  schoolrooms  equipment  punishment  slates  chalk  dunce’s cap  lines  cane  drill  logbook  abacus | Year 1  London  Pudding Lane  St Paul’s Cathedral  River Thames  diary  Britain  capital city  bakery  Lord Mayor  burning  leather bucket  axe  Samuel Pepys  King Charles II  monument | Year 2  17th Century  London  Pudding Lane  St Paul’s Cathedral  River Thames  diary  Britain  capital city  bakery  Architect  Lord Mayor  Sir Christopher Wren  monument  burning  leather bucket  axe  Samuel Pepys  King Charles II  monument |
| **Autumn 2** | **The Gunpowder Plot** | | **WW1 and Remembrance** | |
| **Unit Vocabulary** | Year 1  Guy Fawkes  King James  London  Houses of Parliament  Tower of London  Gunpowder Plot  Gunpowder  Arrest  Bonfire  Monarch  Plot | Year 2  Guy Fawkes  King James  Thomas Percy  Robert Catesby  London  Houses of Parliament  Tower of London Westminster Hall  Gunpowder Plot  Catholics, Protestants  Gunpowder  Arrest  Bonfire  Monarch  Plot, Treason | Year 1  Army  Courage  soldiers  poppy fields  home front  remembrance  trenches  Remembrance Sunday  two-minute silence | Year 2  Army  Courage  Frontline  soldiers  Armistice  Poppy fields  Home front  remembrance  trenches  Remembrance Sunday  two-minute silence |
| **Spring 3** | No unit | | No unit | |
| **Unit Vocabulary** |  | |  | |
| **Spring 4** | **Grace Darling** | | **Mary Seacole and Florence Nightingale** | |
| **Unit Vocabulary** | Year 1  famous Victorian  prediction  rescue  lighthouse  heroic  fearless  courageous  reasons  differences  Victorian  Clues  everyday life  version  views  source  newspaper  paintings,  true  remember  item  special | Year 2  famous Victorian, prediction, rescue, lighthouse, remembered, shipwreck heroic, fearless, courageous, reasons, motivation, differences, comparison, Victorian, evidence, everyday life, household version, differences, views, reasons, sources of evidence, newspaper report, paintings, true. Commemorate, item, significant individual | Year 1  Mary Seacole  Florence Nightingale  Nurse  Battlefield  Hospital  Patients  Soldiers  Jamaican | Year 2  Mary Seacole  Florence Nightingale  Nurse  Crimean War  Battlefield  Hospital  Patients  Soldiers  Jamaican  Inspiring |
| **Summer 5** | **Wright Brothers to the Moon Landing**  **(History of Flight)** | | No unit | |
| **Unit Vocabulary** | Year 1 | Year 2 |  |  |
| **Summer 6** | **No unit** | | **Sudbury Hall** | |
| **Unit Vocabulary** | Year 1  first flight, aero plane, Wright Brothers, source, evidence, powered flight, chronological, changes, astronauts, reasons, debate | Year 2  first flight, aero plane, Wright brothers, inventor, impact, sources of evidence, newspaper report, diary, powered flight, chronology, chronological, significant, astronauts, mission, motivation, reasons, debate, space exploration | Year 1  Country house  17th Century  Stately home  Vernon family  Servants  Childhood  schoolroom  Historic  contrast  Rich and poor | Year 2  Country house  17th Century  Stately home  Vernon family  Servants  Childhood  schoolroom  Historic  contrast  Rich and poor |

**Meadow Class (KS2)**

As units are taught, vocabulary is differentiated across our four year groups.

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|  | **Year A** | | **Year B** | | **Year C** | | **Year D** | |
| **Autumn** | **Britain in the Stone Age** | | **Study of Ancient Egypt** | | **Roman Empire (and its impact on Britain)** | | **Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor** | |
| **Unit Vocabulary** | Year 3 and 4 Flint tools  Hunter-gatherer  Prehistoric  Skara Brae  Orkney  Stonehenge  Earthworks  monument | Year 5 and 6  Flint tools  Hunter-gatherer  Prehistoric  Palaeolithic  Mesolithic  Neolithic  Skara Brae  Orkney  Stonehenge  Earthworks  monument | Year 3 and 4 ancient  Egypt  BC/AD  The Nile  Hieroglyphics  Cartouche  Pharaoh  Nile  Tomb  Pyramid  Tutankhamun  Egyptian Gods and Goddesses | Year 5 and 6 ancient  Civilization  Egypt  BC/AD  Irrigation  The Nile  Hieroglyphics  Cartouche  Pharaoh  Rosetta stone  Nile  Tomb  Pyramid  Burial chamber  Antechamber  Tutankhamun  Egyptian Gods and Goddesses | Year 3 and 4  Amphitheatre  Empire  Soldier  Hadrian’s Wall  Roman Baths  Boudicca  Julius Caesar  Claudius  Celts  Citizens  Conquest  Emperor  Legion  Tribe  Aqueduct  Roman Roads | Year 5 and 6 Amphitheatre  Colosseum  Senator  Empire  Soldier  Hadrian’s Wall  Aqueduct  Roman Baths  Boudicca  Julius Caesar  Hypocaust  Claudius  Celts  Citizens  Conquest  Emperor  Legion  Tribe  Rebellion  Roman Roads | Year 3 and 4 Viking raids, longships, invasions, Alfred the Great, Danegeld, laws and justice, Battle of Hastings, 1066, Normans, | Year 5 and 6 Viking raids, longships, invasions, Alfred the Great, Athelstan, Danegeld, laws and justice, Battle of Hastings, 1066, Normans, Edward the Confessor, Harold II, William the Conqueror |
| **Spring** | **How Britain changed from the Bronze Age to the Iron Age** | | **Study of Ancient Greece** | | **Britain’s settlement by Anglo-Saxons and Scots** | | **Mayan Civilisation (Non-European Society)** | |
| **Unit Vocabulary** | Year 3  BC, metals, settlement, tools, Amesbury Archer, round-barrows Stonehenge, monument, standing stones, Roundhouse, wattle and daub, Hill fort, ditch, bank Tribes, torcs, woad, intimidating  Year 4  BC, metals, settlement, tools, Beaker culture Amesbury Archer, round-barrows, artefacts, significance Stonehenge, monument, standing stones, spiritual Roundhouse, wattle and daub, Hill fort, ditch, bank, defence, Tribes, torcs, woad, intimidating | Year 5 (in addition to Yr 3 and 4) Copper, tin, bronze, tribal, interpretation, iron ore, Celtic, barbarians,  Year 6 (additional to Yr 3 and 4)  grave goods, Flag Fen, sources of research, smelt, iron ore, defence, barbarians, | Year 3 and 4  City states  Empire  Democracy  Government  Law  Ruler  Citizens  Gods and goddesses  Trojan war  Myth  Olympic games  Chariot  Spartans  Athenians | Year 5 and 6  Ancient  Civilisation  City states  Empire  Legacies  Democracy  Government  Law  Ruler  Citizens  Gods and goddesses  Sacrifice  Trojan war  Myth  Olympia  Olympic games  Chariot  Spartans  Athenians | Year 3 and 4  Angles  Saxons  Picts  Scots  Danegeld  Exile  Invaders  Kingdom  Christianity  Outlawed  Pagans  Pillaged  Raid  Ruins  Thatched wooden houses  Wergild  Jewellery  Sutton Hoo | Year 5 and 6  Angles  Saxons  Picts  Scots  Danegeld  Exile  Invaders  Kingdom  Christianity  Outlawed  Pagans  Pillaged  Raid  Ruins  Cremation pot  Bronze helmet  Lyre  Thatched wooden houses  Bayeux tapestry  Wergild  Jewellery  Northumbria  Mercia  East Anglia  Sutton Hoo  Wessex  Essex  Sussex  Kent | Year 3 and 4 Civilization, scribe, cacao beans, chocolate, maize, Chichen Itza, society, numbers system, peasants, nobles | Year 5 and 6  Civilization, scribe, cacao beans, chocolate, maize,  mesoamerica, Chichen Itza, drought, Guatemala, society, numbers system, peasants, nobles |
| **Summer** | **Crime and Punishment from Anglo-Saxons to present (Changes in an aspect of British social history)** | | **Derbyshire – A study over time (a local history study)** | | **Battle of Britain – before and after (a significant turning point in British History)** | | **Black and British (study of an aspect of British history beyond 1066)** | |
| **Unit Vocabulary** | Year 3  crime, punishment, medieval, community, legend, outlaw, justice, whipping, vagrancy/begging, highwayman, smuggling, poaching, witchcraft, Bloody Code, capital punishment, prisons, transportation, crime rates, Police Force, cybercrime, drug crime  Year 4 (In addition to Year 3)  significance, unfair, deter/deterrent, humiliation, optimistic, pessimistic, | Year 5 (in addition to Yr 3 and 4) petty crime, features, courtroom, significance, change and continuity, reasoning, harsh, lenient, current/future  Year 6 (In addition to Yr 3 and 4)  crime, features, courtroom, significance, change and continuity, reasoning, harsh, lenient, current/future | Year 3 and 4 River Trent, craftspeople, trade, industry, Silk Mill, historic, Chatsworth, Peak District, census, railways, place names, war memorial, landmark  settlement, city | Year 5 and 6 Roman Fort, Danes, River Trent, Mercia, craftspeople, charter, trade, industry, Silk Mill, historic, Chatsworth, census, Bonnie Prince Charlie, railways, place names, war memorial, landmark  settlement, city, economy, | Year 3 and 4 Luftwaffe  turning point  Winston Churchill  Adolf Hitler  Royal Air Force  Spitfire  Hurricane  the Blitz  the few  Operation Sea Lion  Second World War  Air Raid  Allies | Year 5 and 6  Luftwaffe  turning point  Winston Churchill  Adolf Hitler  Royal Air Force  Spitfire  Hurricane  the Blitz  the few  Operation Sea Lion  Second World War  Air Raid  Allies | Year 3 and 4 diverse,  empire; migration; exploration; exploitation, discrimination, Tudor society, Windrush, immigration, legislation, riots, Black Lives Matter | Year 5 and 6 diverse, empire; migration; exploration; exploitation, slavery trade, discrimination, Tudor society, slave trade, Middle Passage, Windrush, immigration, legislation, riots, Black Lives Matter |

Our Curriculum gives pupils an increased knowledge and understanding of substantive concepts; a more developed “line of sight” along the chronology of people, places and events of history; a broader view of history across different parts of the world and an objective understanding of how historians shape their views.