

Intent

Our intention is that when children leave the Acorn Partnership, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe and to understand and develop healthy relationships both now and in their future lives.

Implementation

PSHE is taught through a clear and comprehensive scheme of work (SCARF) in line with the National Curriculum, which covers the statutory Health Education and Relationships Education guidance. Pupils are taught PSHE as mixed age classes using a spiral, progressive scheme of work, which aims to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'. There is a strong emphasis on promoting positive behaviour, growth mindset, achievement, building resilience; and nurturing mental health, physical health and wellbeing.

In addition to Relationships Education, we also teach aspects of Sex Education that is covered in our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should have an understanding and respect of the full diversity of the world they live in and be prepared for life in modern Britain.

PSHE is taught through SCARF's six half termly themes:

Autumn 1: Me and My Relationships

Autumn 2: Valuing Difference

Spring 1: Keeping Safe

Spring 2: Rights and Respect

Summer 1: Being My Best

Summer 2: Growing and Changing

It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school.

Wider Curriculum

- We believe that focusing on developing a 'Growth Mindset' in our children will help them to build resilience, independence and confidence; embrace challenge; foster a love of learning; and increase their level of happiness. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school and PSHE aims and values, and we focus on Growth Mindsets in all aspects of school life.
- PSHE, including SMSC and British Values, is an integral part of the whole school curriculum and is therefore often taught within another subject area.
- We ensure children have a variety of enrichment opportunities through our 40 things at the Acorn Partnership including workshops and trips that allow children to develop their self-confidence.
- We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to show the school Christian values of courage, thankfulness, friendship, honesty, forgiveness, perseverance and compassion
- Collective worship is regularly linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.

Impact

By the time our children leave our school they will:

- be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationship with their peers both now and in the future.
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others.
- have a positive self esteem