



The Acorn Partnership
Marston Montgomery Primary School
Long Lane C of E Primary School

Knowledge Organiser - Southern Europe – Northern Italy

Geographical Vocabulary	
continent	the world's main continuous pieces of land – Africa, Asia, Australasia, Europe, North America, South America, Antarctica
equator	imaginary line through the middle of the Earth that receives most sunlight
climate	the weather and temperature usually found in an area over a long period of time
human features	areas of land which are man-made/synthetic
physical features	the are physical characteristics of the land that are formed naturally (mountains, rivers etc)
volcano	a mountain or hill, typically conical, having a crater or vent through which lava, rock fragments, hot vapour, and gas are or have been erupted from the earth's crust



In this topic, **we are learning to:**

- We are learning to name the continents of the world and find them in an atlas.
- Locate and name the major volcanoes in Italy
- Explain why people may choose to live in a village rather than a city
- Identify key tourist areas in Italy – coastal and city and identify what makes them attractive
- Explain why people are attracted to live in cities.
- Explain why people may choose to live in a village rather than a city.
- Suggest different ways that a locality could be changed and improved.

Italy Facts!

Population: 61 million people live in Italy.
Capital: Rome
Language: Italian as well as German, French and Latin in some regions in Northern Italy.
Currency: Euro
Flag: The colours represent theses virtues:
Hope (green), Faith (white) and Charity (red)