

## Design and Technology: Year 1: Autumn: Cooking and Nutrition How can we prepare ingredients for a healthy salad?

## Sticky Knowledge

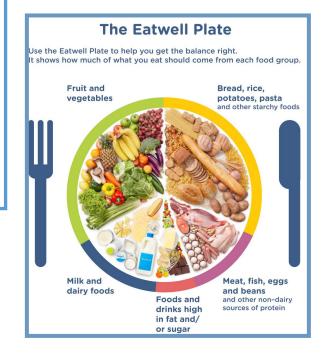
- I know which food groups are needed for a healthy and balanced diet, including how fruit and vegetables are part of 'The Eatwell Plate'.
- I can taste and evaluate a range of fruit and vegetables to find out what my user would like.
- I can design an appealing product for my user based on sensory evaluations, talking and sharing my ideas with others.
- I can use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- I can talk about what went well and what my user would like about my product.



Claw grip



Bridge hold







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carbohydrates	Foods that give our bodies lots of energy, like bread, rice, pasta, and
	potatoes.
crunchy	Food that makes a loud noise when you bite it, like an apple or carrot.
design	Making a plan or drawing of something you want to make.
evaluate	Looking at what you made and thinking about what went well and what
	could be better.
fruit and	Foods that grow on plants, like apples, bananas, carrots and peas, that
vegetables	help us stay healthy.
grater	A kitchen tool with holes for rubbing food on to make it into small
	pieces, like cheese.
hard	Something solid that doesn't squash easily, like a carrot or a nut.
hygienic	Keeping things clean and safe so we don't spread germs.
juicy	Food with lots of liquid inside, like an orange or watermelon.
Knife	A tool with a sharp edge used for cutting food.
peeler	A tool that takes the skin off fruits and vegetables.
planning	Thinking about what you need to do before you start making some-
	thing.
proteins	Foods that help our bodies grow strong, like meat, fish, beans, and
	eggs.
soft	Something you can squash or press easily, like bread or a ripe banana.
sweet	A taste like sugar or sweets, found in fruit, chocolate, or cakes.
user	A person who is using something, like someone playing on a computer, a
	phone, or using a toy.