History Intent at The Acorn Federation

During their learning journey at The Acorn Federation, our children will:

* Make progress in history by deepening their substantive knowledge of people, places and events and ideas of the past.
* Broaden their knowledge of events happening in different countries.
* Improve their “line of sight” of the chronology of history in Britain and the wider world.
* Make many meaningful encounters with transferable concepts such as “empire” and “trade” to help them make links between topics.
* Examine and analyse the past through disciplinary concepts.

Implementation of the Curriculum

* In order for children to know more and remember more in each area of history studied, prior learning is always considered in the lesson sequence and opportunities for revision of facts and historical understanding are built into lessons.
* Planning follows the National Curriculum requirements above and incorporates substantive knowledge, to include topic knowledge, chronological knowledge and knowledge of 11 substantive concepts which transfer to and make links between contexts, building knowledge across year groups.
* Planning also makes provision for disciplinary knowledge, i.e. how do historians construct knowledge about the past? This is studied through second-order concepts, which are: causation, change and continuity, historical significance, similarity and difference, sources and evidence and historical interpretations of the past.

Impact of our Curriculum

The Impact of the Intent above will be reflected in our children’s skills and knowledge in History, drawing on evidence from the work in their books, questioning in lessons, discussions with pupils, observations of lessons and assessments.

Children will know more and remember more, having a broader understanding of history in their local area, their country and globally. They will have an improved sense of chronology, knowing where events fit into the wider “line of sight” of the chronology of Britain.