

**Long Lane C.E. Primary School and Marston Montgomery Primary School**  
**Safeguarding Curriculum**

**Overview**

Our Safeguarding Curriculum at MMPS is divided into several linking themes,-

<b>Theme 1</b>	<b>Theme 2</b>	<b>Theme 3</b>	<b>Theme 4</b>
<b>Friendships and Relationships</b>	<b>Safety</b>	<b>Diversity</b>	<b>Health</b>
Friendship Relationships Self-esteem Feeling safe at home Emotional well-being	Anti-Bullying Emergency Services Online Safety Stranger Danger Road Safety	British Values Preventing Radicalisation Diversity Appreciating difference Responsibilities in the Community	Sun Safety Medicine Drugs SRE

It is taught through a planned, four-year cycle in both classes, with differentiation for some themes to meet the needs of the varying ages of pupils. The majority of this is taught through a weekly 'Safeguarding Assembly' in each class where one of the themes is explored. Some themes are taught through curriculum subjects, at other times visitors deliver these important messages. Staff record all lessons on the 'Safeguarding Assembly Plan', even if this is a link to a curriculum topic. In order to ensure complete coverage staff complete an overview of each 'big term' as part of their planning.

Themes are taught using a variety of resources for example - story, presentations, clips, role play.

Below is the starting point for our safeguarding curriculum at MMPS, we are still developing it and will add, remove, alter resources as we go!

## Infant Class

<b>Themes</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Friendship Relationships Self-esteem Feeling safe at home Emotional well-being	<ul style="list-style-type: none"> <li>• 'Friendship and what it means' – Twinkl PowerPoint</li> <li>• Rainbow Fish</li> <li>• Friends by Helme Heine.</li> </ul>	<ul style="list-style-type: none"> <li>• George and Martha: The complete stories of two best friends By James Marshall</li> <li>• Toot and Puddle: You are my Sunshine</li> <li>• Sharing a Shell</li> </ul>	<ul style="list-style-type: none"> <li>• Days with Frog and Toad By Arnold Lobel</li> <li>• Vera's New School by Vera Rosenberry</li> <li>• Lost and Found</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings by Alikei</li> <li>• Dogger</li> </ul>
Anti-Bullying Emergency Services Online Safety Stranger Danger Road Safety	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• A duck so Small</li> <li>• SEAL: Say no to Bullying FS</li> <li>• Water Safety</li> <li>• Police visit</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• The Ugly Duckling</li> <li>• SEAL: Say no to Bullying FS</li> <li>• Fire Safety</li> <li>• Little Red Riding Hood</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y1/2</li> <li>• Swimming – safety near water</li> <li>• Police visit</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y1/2</li> <li>• Fire Safety</li> </ul>
British Values Preventing Radicalisation Diversity Appreciating difference Responsibilities in the Community	<ul style="list-style-type: none"> <li>• The Name Jar By Yangsook Choi</li> </ul>	<ul style="list-style-type: none"> <li>• Giraffes can't Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Spaghetti on a Hot Dog Bun</li> </ul>	
Sun Safety Medicine Drugs SRE	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resources</li> <li>• Staying Healthy and safe use of medicine</li> <li>• NSPCC – Pants</li> <li>• Y1 – Our bodies</li> <li>• Y2 – Our bodies and naming body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resources</li> <li>• Staying Healthy and safe use of medicine</li> <li>• Y1 – Our bodies</li> <li>• Y2 – Our bodies and naming body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resources</li> <li>• Staying Healthy and safe use of medicine</li> <li>• NSPCC – Pants</li> <li>• Y1 – Our bodies</li> <li>• Y2 – Our bodies and naming body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resources</li> <li>• Staying Healthy and safe use of medicine</li> <li>• Y1 – Our bodies</li> <li>• Y2 – Our bodies and naming body parts</li> </ul>

## Junior Class

<b>Themes</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Friendship Relationships Self-esteem Feeling safe at home Emotional well-being	<ul style="list-style-type: none"> <li>• Growing up with a Bucketful of Happiness: Three Rules for a Happier Life by Carol McCloud and Penny Weber.</li> </ul>			
Anti-Bullying Emergency Services Online Safety Stranger Danger Road Safety	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y3/4</li> <li>• Water Safety</li> <li>• Police visit</li> <li>• Y3/4 – Road Safety Awareness</li> <li>• Y5/6 – Bike Ability</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y3/4</li> <li>• Fire Safety</li> <li>• Y3/4 – Road Safety Awareness</li> <li>• Y5/6 – Bike Ability</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y5/6</li> <li>• Swimming – Safety near water</li> <li>• Police visit</li> <li>• Y3/4 – Road Safety Awareness</li> <li>• Y5/6 – Bike Ability</li> </ul>	<ul style="list-style-type: none"> <li>• Using CEOP and ThinkUKnow resources</li> <li>• On-line resources</li> <li>• SEAL: Say no to Bullying Y5/6</li> <li>• Fire Safety</li> <li>• Y3/4 – Road Safety Awareness</li> <li>• Y5/6 – Bike Ability</li> </ul>
British Values Preventing Radicalisation Diversity Appreciating difference Responsibilities in the Community	<ul style="list-style-type: none"> <li>• SEAL: Getting on and Falling Out: Theme Friendships Y3/4</li> <li>• SEAL: Going for Goals: Theme Taking Responsibility Y3/4</li> </ul>	<ul style="list-style-type: none"> <li>• SEAL: Getting on and Falling Out: Theme Friendships Y5/6</li> <li>• SEAL: Going for Goals: Theme Taking Responsibility Y5/6</li> </ul>	<ul style="list-style-type: none"> <li>• SEAL: Getting on and Falling Out: Theme Friendships Y3/4</li> <li>• SEAL: Going for Goals: Theme Taking Responsibility Y3/4</li> </ul>	<ul style="list-style-type: none"> <li>• SEAL: Getting on and Falling Out: Theme Friendships Y5/6</li> <li>• SEAL: Going for Goals: Theme Taking Responsibility Y5/6</li> </ul>
Sun Safety Medicine Drugs SRE	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resoucrs</li> <li>• Y3/4 – Safe use of medicine</li> <li>• Y5/6 – Drug and alcohol use</li> <li>• NSPCC – Pants</li> <li>• Y6 - SRE</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resoucrs</li> <li>• Y3/4 – Safe use of medicine</li> <li>• Y5/6 – Drug and alcohol use</li> <li>• Y6 - SRE</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resoucrs</li> <li>• Y3/4 – Safe use of medicine</li> <li>• Y5/6 – Drug and alcohol use</li> <li>• NSPCC – Pants</li> <li>• Y6 - SRE</li> </ul>	<ul style="list-style-type: none"> <li>• Twinkl Sun-Safety Resoucrs</li> <li>• Y3/4 – Safe use of medicine</li> <li>• Y5/6 – Drug and alcohol use</li> <li>• Y6 - SRE</li> </ul>