

English Action Plan Academic Year 2022 to 2023

This action plan needs to be reviewed alongside the Phonics Action Plan.

Action	How to complete	Impact	Completed By
Investigate Accelerated Reader (resources and cost) and order if appropriate	Contact Accelerated Reader. Contact governors re purchase of AR and approval.	Consistent, progressive approach to reading after Year 1.	22/12/22
Complete Intent, Implementation and Impact statement (3Is) for English	Ensure vision for English is clear.	All staff and governors are clear on our aims.	09/01/23
Key knowledge progression grids completed for Reading.	Create knowledge grids for each year group to show explicitly the key learning that children are expected to know.	Learning is consistent and progressive across all year groups.	09/01/23
Key knowledge progression grids completed for Writing.	Create knowledge grids for each year group to show explicitly the key learning that children are expected to know.	Learning is consistent and progressive across all year groups.	09/01/23
3Is Statement, knowledge progressions for reading and writing on website	Upload documents to both school websites.	School website meets statutory requirements.	09/01/23
Review texts used as stimulus for English lessons	Staff meeting to look at current texts used and review this.	Quality texts ensure good starting point for units of work in English.	20/01/23
Ensure all children are read to daily.	Discuss at a staff meeting – when will staff do this? What will staff read?	Children experience a variety of quality texts.	20/01/23
Review Reading Framework and share appropriate information with staff.	Produce reading framework document for staff and share.	Staff understand recent research to ensure quality reading in schools.	20/01/23
Set-up AR system so pupils are able to complete initial assessment.	Information entered into AR.	Pupils able to read books matched closely to their reading ability.	21/01/23
Complete AR training and disseminate to teaching staff	TB access online training available from AR.	Ensure AR is used effectively across the federation.	31/01/23
Label existing books at LL with AR code.	Use kit sent by AR to label books.	Pupils able to read books matched closely to their reading ability.	31/01/23

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Pupils complete initial AR assessment.	Pupils complete AR assessments	Pupils able to read books matched closely to their reading ability	31/01/23
Launch AR with parents and pupils	Produce information leaflet	AR is used effectively across the federation so that pupil progress is accelerated.	14/02/23
Investigate 'Get epic'	Research resource	Decide if it is appropriate for the federation.	03/03/23
Monitor use of AR across the federation	Listen to children read, speak to children, monitor use of AR quizzes, impact on assessments	Plan next steps to ensure AR is used to its full potential.	10/03/23
Review English policies – Reading, Writing and Phonics.	Review policies.	Policies reflect current practice.	10/03/23
Produce reading spine to ensure pupils experience a variety of quality texts.	Produce book list that children will experience each year.	Pupils have experience of a variety of texts.	17/03/23
Review English action plan and plan next steps	Plan next steps to develop English.	Clear journey for improving English across the federation.	31/03/23
Evaluate progress made in English over the year	Review findings of deep dives and prepare report for governors.	Clear next steps for academic year 2022/23 in place.	21/07/23
Develop English action plan for academic year 2023/2024.	Identify actions needed for English.	English learning will continue to improve.	21/07/23