



**The Acorn Partnership**

Marston Montgomery Primary School  
Long Lane C of E Primary School

Summer 2 2025

# Tudors

## Sticky learning

- The great fire of London is an event outside of living memory. I know how schools have changed within living memory physically by looking at images.
- I know how to use evidence to see how things have changed.

## New Knowledge

- I know the key Tudors and can place them in chronological order.
- I know the key features of a Tudor house and how they are different to ours now.
- I know Henry VIII was famous for having 6 wives.
- I know farming was important to Tudors and what sort of food they ate.
- I know what crests are and how Tudors used them.



Monarchs	<p>During the days in England, there was a family called the monarchs who ruled the country as kings and queens.</p>
Timeline	<p>A line that shows when things happened in the past, in order from first to last.</p>
Monarchs	<p>Kings or queens who are in charge of a country.</p>
Before I Was Born	<p>Things that happened a long time ago, even before you were alive.</p>
Wattle and Daub	<p>An old way of building walls using sticks (wattle) and a mix of mud and straw (daub).</p>
Beams	<p>Big, strong pieces of wood used to help hold up a house.</p>
Thatched	<p>A roof made from straw or reeds, used in old houses.</p>
Henry VIII	<p>A famous king from the Tudor times who had six wives and changed a lot of things in England.</p>
Divorce	<p>When two people who are married decide not to be married anymore.</p>
Farming	<p>Growing food like fruits, vegetables, or looking after animals like cows and chickens.</p>
Settlers	<p>People who move to a new place to live there and start a community.</p>
Market	<p>A place where people buy and sell things like food, clothes, or toys.</p>
Coat of Arms	<p>A special picture or design that shows a family's or group's history and symbols.</p>