

Knowledge Organiser - Music - Round and Round - Key Stage 1

What I already know

- I have some understanding of pulse, rhythm and pitch.
- I know that there are different styles of music.
- I have some understanding of how to appraise music.

Core Learning

To begin to recognise the basic style indicators of Bossa Nova.

To begin to recognise the basic style indicators of Latin/ Pop Music.

To begin to recognise the basic style indicators of Film Music.

To begin to recognise the basic style indicators of Big Band Jazz.

To begin to recognise the basic style indicators of Dance Music - a 'mash up' of House, Funk and Classic Swing.

To begin to recognise the basic style indicators of Latin/ Jazz/ Rock Fusion.

Sticky Learning

- To know a song off by heart
- To know and recognise the sounds of some instruments that I use
- To know that music has a steady pulse, like a heartbeat
- To learn how to play at least one note on my musical instrument



| Key Vocabulary | Definition |
|----------------|--|
| keyboard | An electrical instrument played like the piano. |
| bass | A stringed instrument that is low in pitch. |
| guitar | A six stringed instrument that is played by strumming or plucking. |
| percussion | Musical instruments that are used to establish rhythm. |
| trumpets | Brass wind instruments. |
| saxophones | Woodwind instruments that are made of brass. |
| pulse | The heartbeat or steady beat of a song/ piece of music. |
| rhythm | Patterns of long and short sounds used in music. |
| pitch | How high or low a note sounds. |
| improvise | To make up a tune and play it on the spot. |
| compose | Create and develop musical ideas. |
| perform | Sing and play instruments for others to hear. |
| audience | A group of people gathered to hear or see something. |

1 – Listening: Round And Round

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



2 – Musical Activities

Find the pulse!

- Use your imagination to find the pulse!

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds.

3 – Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Singing and dancing and having fun!

Playing instruments using up to three notes – D or D, F, C + D. *Which part did you play?*

Improvise using the notes D + E:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Have a think...

What did you like doing best?

Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



Words you need to know: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience