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| **Action** | **How to complete** | **Impact** | **Completed By** |
| Complete Impact statement for Science. | Ensure vision for Science is clear. | All staff and governors are clear on our aims. | 09/01/23 |
| Key knowledge progression completed. | Create generic Science knowledge progression for each year group to show explicitly the key learning that children are expected to know. | Learning is consistent and progressive across all year groups. | Completed |
| Key vocabulary included in knowledge progression. | Ensure knowledge grids for each year group show explicitly the vocabulary that pupils are expected to know. | Learning is consistent and progressive across all year groups. | Completed |
| Develop overview of topics taught over the two or four-year cycle. | Create overview of topics. | Topics for each term are planned. | Completed |
| Statement of Intent and Implementation, Knowledge progression including vocabulary and topic overview on website | Upload documents to both school websites. | School website meets statutory requirements. | Completed |
| Develop short-term plan and resources for spring term Science units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit so that there is no misinterpretation | Learning will be meaningful and purposeful. | 09/01/23 |
| Revise Science Policy to reflect changes made to Science | Ensure vision for Science is clear. | All staff and governors are clear on our aims and policy is shared on the school website. | Completed |
| Carry out Science deep dive. | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate strengths and plan next steps. | By 31/03/23 |
| Develop short-term plan and resources for summer term Science units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit and there is no misinterpretation. | Learning will be meaningful and purposeful. | 17/04/23 |
| Carry out Science deep dive. | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate improvements made since spring term and plan next steps. | By 14/07/23 |
| Evaluate progress made in Science over the year | Review findings of deep dives and prepare report for governors. | Ensure clear Next Steps for academic year 2023/24 in place. | 21/07/23 |
| Develop Science Action Plan for academic year 2023/2024. | Identify actions needed for Science. | Science learning will continue to improve. | 21/07/23 |