

# Pupil premium strategy statement

1. Summary information					
School	Long Lane Church of England Primary				
Academic Year	2022/23	Total PP budget	£1,320		
Total number of pupils	32	Number of pupils eligible for PP	1	Date for next internal review of this strategy	October 31 <sup>st</sup> 2022

2a. Current attainment – Y6 July 2018 (1 pupil); July 2019 and July 2022 (0 pupils) therefore 2018 data has been left in		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y6	0%	61%
% making at least 2 levels of progress in reading (or equivalent)	100%	n/a
% making at least 2 levels of progress in writing (or equivalent)	100%	n/a
% making at least 2 levels of progress in maths (or equivalent)	0%	n/a
2b. Current attainment – Y2 July 2019 (1 pupil)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y2	100%	65%
% making at least expected progress in reading (or equivalent)	100%	n/a
% making at least expected progress in writing (or equivalent)	100%	n/a
% making at least expected progress in maths (or equivalent)	100%	n/a

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
This academic year there is 1 pupil eligible for PP funding.	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Pupils eligible for PP have historically made slower progress than their peers.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
B.	Reduced access to out of school activities.

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Accelerate progress so that scaled scores are 90 or above. Evidence that progress has been accelerated for pupils, therefore closing the gap.
B.	Reduced access to out of school activities.	Pupils eligible to receive PP funding have increased social opportunities.

4. Planned expenditure					
Academic year	2022/23 - This academic year there is 1 pupil eligible for PP funding.				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Increase attainment for pupils eligible to receive PP funding to make accelerated progress over the year.	All teaching to be at least good. HT to monitor teaching throughout the school.	EEF Toolkit – <i>‘Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school’s priorities.’</i>	Lesson observations, book scrutiny, learning walks – led by TB and LA advisor.  Good practice to be shared across The Acorn Federation; observing parallel classes; staff planning together.  Support to be provided when a need is identified.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Interventions to be planned to target gaps in learning.	EEF Toolkit – <i>‘Evidence indicates that one to one tuition can be effective, delivering approximately five additional months’ progress on average. Evidence also suggests tuition should be additional to, but explicitly linked with, normal teaching, and that teachers should monitor progress.’</i>	Interventions will be reviewed at least 3 times a year.  Pupils entitled to PP will be discussed at Pupil Progress meetings.  Monitoring of delivery of interventions.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
<b>Total budgeted cost</b>					£905.50
ii.					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
To provide access to extra-curricular activities.	Pupils receive one weekly session of after school club for free	Increased availability of social activities increases well-being.	Monitor attendance at after school club.	TB	October 2022 December 2022 February 2023 April 2023 May 2023 July 2023
	Offer subsidised rates for trips to pupils entitled to PP funding	Increased opportunities to participate in a variety of experiences.	Monitor attendance on school trips	TB	
<b>Total budgeted cost</b>				£214.50 (ASC) and £200.00 (Trips)	

5. Review of expenditure				
Previous Academic Year		2021/22	£1320	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase attainment for pupils eligible to receive PP funding and pupils with SEND who are eligible to receive PP funding to make accelerated progress over the year.	All teaching to be at least good. HT to monitor teaching throughout the school.	Good teaching ensures all pupils make progress.  Monitoring of progress made by pupils eligible for PP needs to be a particular focus next year (e.g. in learning walks and pupil progress meetings).	In the next academic year we will continue to use this approach but will ensure our monitoring is rigorous so we can closely measure the impact of this approach.	£0
Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	Interventions to be planned to target gaps in learning.	Progress for pupils entitled to PP has not been accelerated.  Monitoring of progress made by pupils eligible for PP needs to be a particular focus next year (e.g. in learning walks and pupil progress meetings).	In the next academic year we will continue to use this approach but will ensure our monitoring is rigorous so we can closely measure the impact of this approach.	£1130
To provide access to extra-curricular activities.	Pupils receive one weekly session of after school club for free	Pupil entitled to PP funding participated in extra-curricular activities.	This provides good opportunities for pupils to participate in after school club and the majority of pupils entitled to PP funding attend a session a week.	£190