

**Core Texts**

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>Cycle A 2022 to 23</b>	We're going on a bear hunt	Paddington	Lost and Found	3 little pigs	Beegu	The Journey home
<b>Cycle B 2023 to 24</b>	The Very Hungry caterpillar	Handas surprise	Dear Dinosaur	Supertato	Little Red Hen	Sharing a shell
<b>Cycle C 2024 to 25</b>	Goldilocks and the three bears	The tiger who came to tea	Robin Hood	Toy story	The Singing mermaid	The enormous turnip

**Garden Class: Year A: 2022 to 2023; 2024 to 2025**

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>EYFS</b>	All about me	Terrific Tales	Come outside	Fun at the seaside	Ticket to ride	Amazing Animals
<b>Art &amp; Design</b>	Spirals	Simple printmaking	Making Birds	Exploring Water colour	Playful making	Inspired by Flora and Fauna
<b>Computing</b>	Technology around us	Creating media –digital painting	Programming a robot	Data and information- grouping data	Digital Writing	Programming Animations
<b>Design &amp; Technology</b>	Cooking and nutrition – party finger food		Mechanisms – sliders and levers – moving pictures		Structures – freestanding – Billy Goats bridge	
<b>Geography</b>	Our local area	The United Kingdom	Continents and oceans hot and cold areas			Sensational Safari
<b>History</b>	Changes in Schooling and Education	The Gunpowder plot		Grace Darling	The Wright Brothers to the Moon Landing	
<b>Music</b>	Hands, Feet, Heart (South African)	Nativity Songs	Ho, Ho, Ho (Rap)	I Wanna Play in a Band (Rock)	Zootime (Reggae)	Friendship Song (Friendship)
<b>PE</b>	Gymnastics	Fundamental skills	Dance	Tag rugby	Netball and Athletics	Striking, fielding and athletics
	Dance	Yoga	Invasion Games	Forest School	Throwing and Catching	Circuit training
<b>PSHE</b>	Being Healthy	Relationships	Exploring Emotions	Difference and Diversity	Being Responsible	Bullying Matters
<b>RE</b>	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and what do they believe?	How and why do we celebrate special times? (Easter)	Who do Christians say made the World?	How should we care for the world and for others, and why does it matter?
<b>Science</b>	Animals including humans		Everyday Materials and uses of materials		Living things and their habitats	Plants

**Garden Class: Year B: 2023 to 2024; 2025 to 2026**

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>EYFS</b>	Come outside	All about me	Amazing animals	Ticket to ride	Terrific tales	Fun at the seaside
<b>Art &amp; Design</b>	Explore and Draw	The World through Monoprint	Be an Architect	Expressive Painting	Stick Transform Project	Music and Art
<b>Computing</b>	IT Around Us	Digital Photography	Robot Algorithms	Pictograms	3D Modelling	Sensing Movement
<b>Design &amp; Technology</b>	Cooking and Nutrition – Preparing Fruits and veg		Mechanisms and structures – growing plant		Textiles – joining and decorating fabric - puppets	
<b>Geography</b>	Our local area	The United Kingdom	Continents and oceans Hot and cold areas		Lets go to China	
<b>History</b>	The Great Fire of London	World War 1 and Remembrance		Mary Seacole and Florence Nightingale		Sudbury
<b>Music</b>	Hey You (Hip-Hop)	Nativity Play	Rhythm in the Way we Walk and The Banana Rap (Reggae)	In the Groove (Different Styles)	Round and Round (Bossa Nova)	Your Imagination (Pop)
<b>PE</b>	Gymnastics	Fundamental skills	Dance	Tag rugby	Netball and Athletics	Striking, fielding and athletics
	Dance	Yoga	Invasion Games	Forest School	Throwing and Catching	Circuit training
<b>PSHE</b>	Drug Education	Growing up	Changes	Being me	Money matters	Being Safe
<b>RE</b>	Who is a Muslim and what do they believe?	Why does Christmas matter to Christians?	Who is a Muslim and what do they believe?	Why does Easter matter to Christians?	What is the good news Christians believe Jesus brings	What makes some places sacred?
<b>Science</b>	Animals including humans		Everyday materials and uses of materials		Plants	Living things and their habitats

**Meadow Class: Year A**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>	
<b>Core Text</b>	Stig of the Dump Clive King	Goodnight Mister Tom Michelle Magorian	Who Let the Gods Out Maz Evans	Willow Pattern Story (Traditional Chinese)	Gangster School – Kate Wiseman	The Highwayman Alfred Noyes	
<b>Art &amp; Design</b>	Drawing and Sketchbook Gestural Drawing with Charcoal		Surface and Colour Working with Shape and Colour		Working in 3-Dimensions Telling Stories Through Making		
<b>Computing</b>	Computing systems and networks – The Internet	Programming A – Repetition in shapes	Creating media – Photo editing	Data and information – Data logging	Creating media - Audio production	Programming B – Repetition in games	
<b>Design &amp; Technology</b>	Y3/4 - Structures Shell Structures using Computer Aided Design: Gift box Y5/6 - Structures Frame Structures: WW2 Shelter		Y3/4 - Cooking and Nutrition Healthy and Varied Diet: Chapattis and Vegetarian curry Y5/6 - Mechanisms CAM mechanisms: Moving CAM toy		Y3/4 - Mechanisms Pneumatics: Greek Theatre Y5/6 - Cooking and Nutrition Celebrating Culture and Seasonality: Tomato Soup		
<b>French</b>	C'est moi		Où habites-tu ?		Qu'est-ce que c'est ?	Je m'habille	
<b>Geography</b>		The 4 Counties		Eastern Europe - Russia		South America	
<b>History</b>	Britain in the Stone Age		How Britain changed from the Bronze Age to the Iron Age		Crime and Punishment from Anglo-Saxons to present (Changes in an aspect of British social history)		
<b>Music</b>	Let your spirit fly	Nativity Play	Glockenspiel Stage 1	Three Little birds	The dragon song	Bringing us together	
<b>PE</b>							
<b>PSHE</b>	Being Safe	Being Healthy	Difference and Diversity	Drug Education	Being Me	Relationships	
<b>RE</b>	UC L2a.2 What is it like for someone to follow God? PEOPLE OF GOD	U2.7 What matters most to Humanists and Christians? (C, M/J, NR)	U2.4 If God is everywhere, why go to a place of worship? (C/J/H)	U2.1 Why do some people believe in God and some people not? (C, NR)	UC L2a.6 For Christians, when Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (C, M, NR)	
<b>Science</b>	<b>Y3/4</b>	Rocks and Fossils	Light	Sound	Plants	Living Things and Their Habitats (classification, vertebrates, invertebrates, environmental dangers and endangered animals)	Animals, Including Humans (Food Chains, grouping, classifying, changing environments))
	<b>Y5/6</b>	Evolution and Inheritance Research the work of a famous scientist – Charles Darwin	Light	Earth and Space	Earth and Space	Living Things and Their Habitats (sexual and asexual reproduction, pollination, lifecycles) Research famous naturalist – Jane Goodall	Living Things and their Habitats (Grouping, Classification)

**Meadow Class: Year B**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>	
<b>Core Text</b>	Secrets of a Sun King Emma Carroll	Egyptian Cinderella Shirley Climo	So You Think You've Got it Bad? A Kid's Life in Ancient Greece Chae Strathie and Marisa Morea	Voices in the Park Anthony Browne	A Midsummer Night's Dream Shakespeare	Journey to the River Sea Eva Ibbotson	
<b>Art &amp; Design</b>	Drawing and Sketchbook Storytelling Through Drawing		Surface and Colour Exploring Pattern		Working in 3-Dimensions Festival Feasts		
<b>Computing</b>	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs Connecting computers Sharing information	
<b>Design &amp; Technology</b>	Y3/4 - Textiles Bendy bags: drawstring bag Y5/6 - Textiles Combining different fabric shapes: Fairtrade bags		Y3/4 - Cooking and Nutrition Savoury party food: Cupcakes Y5/6 - Mechanisms Pulleys or Gears/ Electrical mechanisms: Buggy		Y3/4 - Mechanisms Simple Circuits and Switches: nightlight with simple switch Y5/6 - Cooking and Nutrition Celebrating Culture and Seasonality: WWII stew and bread		
<b>French</b>	Je décris un monstre		À table !		Je fais du sport	En Ville	
<b>Geography</b>		Rivers and Coasts		Volcanoes and Earthquakes		World Trade and Economics	
<b>History</b>	Study of Ancient Egypt		Study of Ancient Greece		Derbyshire – A study over time (a local history study)		
<b>Music</b>	Mamma Mia	Nativity Play	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	
<b>PE</b>							
<b>PSHE</b>	Bullying Matters	Exploring Emotions	Being Responsible	Money Matters	Changes	Growing Up	
<b>RE</b>	UC L2a.4 What Kind of a World Did Jesus Want? GOSPEL	UC U2b.1 What does it mean if Christians believe God is holy and loving? GOD	L2.2 Why is the Bible so important for Christians today? (C)	L2.5 Why are festivals important to religious communities? (J/M)	UC U2b.4 Why do Christians believe Jesus was the Messiah? INCARNATION	U2.3 What do religions say to people when life gets hard? (C, H, NR)	
<b>Science</b>	<b>Y3/4</b>	Forces and Magnets	Animals including humans, (nutrition, digestive system, teeth, food chains)	States of matter	States of Matter	Electricity	Animals, including humans (Muscles and bones)
	<b>Y5/6</b>	Forces (gravity, water resistance air resistance, levers and pulleys)	Animals, including Humans (human development birth to old age, diet, exercise, drugs and lifestyle)	Properties and changes of materials	Properties and Changes of Materials	Electricity	Animals including Humans (Circulatory system)

**Meadow Class: Year C**

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>
<b>Core Text</b>		Escape from Pompeii Christina Balit	Street Child Berlie Doherty	Beowulf Michael Morpurgo	Bloom: The Surprising Seeds of Sorrel Fallowfield Nicola Skinner	Bombs and Blackberries: A World War 2 play Julia Donaldson	Secret Garden Frances Hodgson Burnett
<b>Art &amp; Design</b>		Drawing and Sketchbook Typography & Maps		Surface and Colour Mixed Media Land & City Scapes		Working in 3- Dimensions Architecture: Dream Big or Small?	
<b>Computing</b>		Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information - Introduction to Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
<b>Design &amp; Technology</b>		Y3/4 - Structures Shell Structures using Computer Aided Design: Gift box Y5/6 - Structures Frame Structures: WW2 Shelter		Y3/4 - Cooking and Nutrition Healthy and Varied Diet: Chapattis and Vegetarian curry Y5/6 - Mechanisms CAM mechanisms: Moving CAM toy		Y3/4 - Mechanisms Pneumatics: Greek Theatre Y5/6 - Cooking and Nutrition Celebrating Culture and Seasonality: Tomato Soup	
<b>French</b>		C'est moi		Où habites-tu ?		Qu'est-ce que c'est ?	Je m'habille
<b>Geography</b>			The 4 Counties		Southern Europe-Italy		North America
<b>History</b>		Roman Empire (and its impact on Britain)		Britain's settlement by Anglo-Saxons and Scots		Battle of Britain – before and after (a significant turning point in British History)	
<b>Music</b>		Livin' on a prayer	Nativity Play	Classroom Jazz	Make you feel my love	The fresh Prince of Bel-Air	Dancing in the street
<b>PE</b>							
<b>PSHE</b>		Being Safe	Being Healthy	Difference and Diversity	Drug Education	Being Me	Relationships
<b>RE</b>		UC L2a.1 What do Christians learn from the Creation story? CREATION	L2.8 What does it mean to be Hindu in Britain today? (H)	L2.7 What does it mean to be a Christian in Britain today? (part 1)	UC L2a.5 Why do Christians call the day Jesus died 'Good Friday'? SALVATION	L2.1: What do different people believe about God?	L2.9 What can we learn from religions about deciding what is right and wrong? (C, M/J, NR)
<b>Science</b>	<b>Y3/4</b>	Rocks and Fossils	Light	Sound	Plants	Living Things and Their Habitats(classification, vertebrates, invertebrates, environmental dangers and endangered animals)	Animals, Including Humans (Food Chains, grouping, classifying, changing environments))
	<b>Y5/6</b>	Evolution and Inheritance Research the work of a famous scientist – Charles Darwin	Light	Earth and Space	Earth and Space	Living Things and Their Habitats (sexual and asexual reproduction, pollination, lifecycles) Research famous naturalist – Jane Goodall	Living Things and their Habitats (Grouping, Classification)

**Meadow Class: Year D**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>	
<b>Core Text</b>	Vikings Eric the Viking	The World's Worst Teachers David Walliams	The Great Kapok Tree Lynne Cherry	Pinocchio	The Railway Children E. Nesbit David Walliams	The Tempest Shakespeare	
<b>Art &amp; Design</b>	Drawing and Sketchbook2D Drawing to 3D Making		Surface and ColourActivism		Working in 3- DimensionsShadow Puppets		
<b>Computing</b>	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flatfile databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes	
<b>Design &amp; Technology</b>	Y3/4 - Textiles Bendy bags: drawstring bag Y5/6 - Textiles Combining different fabric shapes: Fairtrade bags		Y3/4 - Cooking and Nutrition Savoury party food: Cupcakes Y5/6 - Mechanisms Pulleys or Gears/ Electrical mechanisms: Buggy		Y3/4 - Mechanisms Simple Circuits and Switches: nightlight with simple switch Y5/6 - Cooking and Nutrition Celebrating Culture and Seasonality: WWII stew and bread		
<b>French</b>	Je décris un monstre		À table !		Je fais du sport	En Ville	
<b>Geography</b>		Rivers and Coasts		Volcanoes and Earthquakes		World Trade and Economics	
<b>History</b>	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Mayan Civilisation (Non- European Society)		Black and British (study of an aspect of British history beyond 1066)		
<b>Music</b>	Happy	Nativity Play	Classroom jazz 2	A New Year carol	You've got a friend	Music and me	
<b>PE</b>							
<b>PSHE</b>	Bullying Matters	Exploring Emotions	Being Responsible	Money Matters	Changes	Growing Up	
<b>RE</b>	UC L2a.3 What is the 'Trinity' and why is it important for Christians? INCARNATION/GOD	U2.6 What does it mean to be a Muslim in Britain today? (M)	UC U2b.5 Christians and how to live: 'What would Jesus do?'	UC U2b.6 What do Christians believe Jesus did to 'save' people? SALVATION	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (C, H, NR)	L2.4 Why do people pray? (M/C)	
<b>Science</b>	<b>Y3/4</b>	Forces and Magnets	Animals including humans, (nutrition, digestive system, teeth, food chains)	States of matter	States of Matter	Electricity	Animals, including humans (Muscles and bones)
	<b>Y5/6</b>	Forces (gravity, water resistance air resistance, levers and pulleys)	Animals, including Humans (human development birth to old age, diet, exercise, drugs and lifestyle)	Properties and changes of materials	Properties and Changes of Materials	Electricity	Animals including Humans (Circulatory system)