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| **Action** | **How to complete** | **Impact** | **Completed By** |
| Statement of Intent, Implementation completed | Upload documents to school websites. | School website meets statutory requirements. | Complete |
| Develop overview of topics taught over the two or four-year cycle. | Create overview of topics. | Topics for each term are planned. | Completed |
| Key knowledge progression. | Progression is currently taken from Derbyshire Agreed Syllabus. | Learning is consistent and progressive across all year groups. | Completed. |
| Key Knowledge Progression. | Advice to be sought from Derby Diocese and RE Today regarding progression by year group. | Learning is consistent and progressive across all year groups. | Knowledge progression improved following discussion with Derby Diocese. |
| Key vocabulary for each year group. | Make clear what generic vocabulary children need to know in each year group. | Learning is consistent and progressive across all year groups. | Completed |
| Opportunities for display work in classrooms. | Each classroom to have RE focal point, to include artefacts, e.g. bibles. | Strengthens school’s identity as a church school, especially at LL. | In place at LL. |
| Develop short-term plan and resources for spring term RE units. | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit. | Learning will be meaningful and purposeful. | Completed |
| Revise RE Policy to reflect changes made to RE | Ensure vision for RE is clear. | All staff and governors are clear on our aims and policy is shared on the school website. | Reviewed November 2022 and March 2023 |
| Arrange Joint Day of RE enrichment activities. | Contact Open Centre to discuss options and possible dates. Ensure activities address diversity of faiths and beliefs. | Opportunity to make future RE learning more meaningful. Links to local community. Contrast to current demographic. | Discussions with Open Centre Jan/Feb 2023. Staffing difficulties mean a day visit is not possible. Dates for a Faith Walk being considered for Sept 2023. |
| Audit and update resources across the Federation. | Audit current resources. Order general resources, including Bibles and resources for world faiths. Create clear separate space in library for RE materials.  Consult RE Today regarding sources of resources. | Lessons supported with quality, diverse, resources. | Contact made 10.3.23. Resources being sourced. |
| Assessment to be strengthened. | Assessment grid to be reviewed to more accurately monitor assessment. | Children’s learning is more accurately recorded against lesson objectives. | Master grid completed. Grid has been revised for Spring assessments. |
| Carry out RE monitoring across the federation | Use new ‘Deep Dive’ form to ensure relevant areas are monitored. | Use findings to celebrate strengths and plan next steps. Feedback to staff.  Actions put into place. | 27.3.23. |
| Develop short-term plan and resources for summer term RE units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit and there is no misinterpretation. | Learning will be meaningful and purposeful. | 17/04/23 |
| Carry out RE deep dive. | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate improvements made since spring term and plan next steps. | By 14/07/23 |
| Evaluate progress made in RE over the year | Review findings of deep dives and prepare report for governors. | Ensure clear Next Steps for academic year 2023/24 in place. | 21/07/23 |
| Develop RE Action Plan for academic year 2023/2024. | Identify actions needed for RE. | RE learning will continue to improve. | 21/07/23 |