Art Progression of Vocabulary

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| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Drawing and Sketchbook – Autumn Term |
| Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, CarefulHand, Wrist, Elbow, ShoulderGraphite, Chalk, Pen, Drawing Surface (Paper, Ground)Oil Pastel, Dark, Light, BlendingMark MakingColour, PatternSketchbook, Pages, Elastic Band, Measure, Size, Cover, “Spaces and Places”Observation, Careful Looking, Object, Drawing, (Water Soluble), ColourReflect, Discuss, Share, Think | Explore, Collect, Re-See, Imagine, Curious, Present, Re-present, arrange, compositionPhotograph, Focus, Light, Shade,Colour, PatternObservational Drawing, Close study, Draw slowly, Intention, Pressure, Line, Mark, PageSense of TouchWax resist, Graphite, Watercolour, Brush, Pencil,Mark making, Line, Tone, Shape,Reflect, Present, Share, Discuss, Feedback | Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,Drama, Lighting, Shadow, Atmosphere, NarrativeBody, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance, Photograph, Film, Composition, Focus, LightingPresent, Share, Reflect, Respond, Feedback | Illustration, Inspiration, Interpretation, Original Source, Respond, ResponseGraphic Novel, Illustrator, Poetry, Prose, Stage, ArrangeLine, Quality of line, Line Weight, Mark Making, Medium, Graphite, Ink, Pen, Quill, Brush, Watercolour, Water-soluble, Composition, Sequencing, Visual Literacy, Narrative Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | Typography, Lettering, Graphics, Design, Communicate, Emotions, Purpose, Intention, Playful, Exploratory, Visual ImpactPictorial Maps, Identity, Symbols,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | 2D Drawing3D ObjectPackagingNegative spaceGrid methodScaling upNet, Typography, Graphic DesignCollageStructureBalance Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, |

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| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Surface and Colour (including print and paint) - Spring Term |
| Print, Press, Pressure, PaintPrimary colours: Red, Yellow, BlueShape, Line, ArrangementRubbing, Texture, Wax crayon, Pencil Crayon, Cut, Collage, Stick, ArrangeExplore, Try, Test, ReflectArtwork, Artist: PrintmakerRelief print, Plasticine, Plate, Impression, Colour Mixing, Secondary Colours: Green, Orange, PurplePattern, Sequence, Picture, ImageReflect, Discuss, Share, Crit | Gesture, Gestural, Mark making, Loose, Evocative, Emotion, Intention, Exploration, Reaction, ResponsePersonal, Imagination, Energy, Impression, Colour, Life, Shape, Form, Texture, LinePrimary Colours (Red, Yellow, Blue), Secondary Colours (Green, Purple, Orange), Tints, Hues, Medium, Surface, Texture, ImpastoBrush, Mark making Tools, Palette Knife, Home-Made Tools, Abstract, Explore, Invent, Discover, Reflect,Focus, Detail, Dissect, Imagine, IntentionStill Life, Line, Rhythm, Gesture, MarkComposition, Positive shapes, Negative shapesPresent, Share, Reflect, Discuss, Feedback, | “Show Me What You See”, Response, Sketch, Note, Line, Shape, Capture, ShareCut, Direct, Try, Explore, Test,Colour, Shape, Elements, Composition, ArrangeNegative, Positive, ShapePhotograph, Composition, Lighting, Focus,Present, Share, Reflect, Respond, Feedback | Pattern, Sensory, Playful, Mindful, Exploratory, Point, Line, Rhythm, Shapes, Circles, Ovals, CurvesPurpose, Decorative, Pleasing, Aesthetic,Generate, Explore, Experiment,Tessellated, Design, Colour, Negative, Positive Shapes, Surface Pattern, Repeating, Composition, Juxtaposition, Collage, ArrangeFold, Origami, Design, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | Landscape, Cityscape, Working from Life, Mixed Media, Senses, Spirit, Energy, Capture,Composition, FormatPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | ActivismVoiceMessageCommunityPosterZineScreenprintingPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, |

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| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Working in 3-Dimensions – Summer Term |
| Sculpture, Sculptor, Three DimensionsRespond ResponseDesign Through Making, Playful Making, Explore, Construction, Materials, Invent, ImagineTools, Construct, Structure, BalanceReflect, Share, Discuss | Architect, Architecture, Designer, MakerModel, Scale, Response, Imagination, experience. Three Dimensional, Form, Structure, Wall, Floor, Window, Door, Roof, Relationship with Area, Community.Response, React, Colour, Form, Shape, Line, PatternModel Making, Design through Making, Form, Structure, Balance, Experience, Construct, Construction, Tool, ElementPresent, Share, Reflect, Discuss, Feedback, Photograph, Film, Focus, Lighting, Composition, Angle, Perspective | Sketchbooks, Brainstorm, Explore, Experiment, Test, Try OutRespond ResponseLine, Shape, Wash, Layer, Pen, Watercolour, Exaggerate, GestureSculpture, Armature, Structure, Cover, Modroc, Clay, Construct, Model, Character, PersonalityPresent, Share, Reflect, Respond, Feedback,Photograph, Lighting, Composition, Focus, Intention, | Viewpoint, Relationship 2D 3D, Transform, Graphics, Design Through Making, Construct, Contribute, Artwork, Installation,Surface, Fabric, Texture,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,Photograph, Lighting, Focus, Composition, | Domestic Architecture, Aspirational, Visionary, Environmental, Tiny House, Movement,Form, Structure, Materials, Balance, Scale, Interior, Exterior, Context, LocationDesign through Making, Model, Maquette,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | Paper cutting, Cut Outs, Shadow puppets PerformanceNarrativeCharacterPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, |