

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 202/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• Children engaged in lots of sporting activities. • Children competed at a county level in dodgeball. • We achieved the Gold games mark.	• We attended events and had providers come in to showcase new activities. • Children made it through events to compete at county level. • We met the criteria successfully	• We were unable to attend any activities affiliated with the local secondary school due to staffing again. • No afterschool sporting clubs were taken up.	• We couldn't go to the events. • We were unable to offer due to numbers.

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
• To continue to hold the gold games mark • To make better links with the local secondary school. • To ensure the tightened budget does not impact children's engagement in sport.	• Follow the criteria and ensure targets are met. • To plan in advance and look at requesting volunteers. • To strategically plan how the money will be spent to best meet the children's needs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Children to be exercising actively more. • Children to be exposed to different sporting activities, broadening their skill sets. • To ensure children continue to benefit from intra school tournaments as we are so small these are a real benefit.	• Time will show. • These will be reminded to children at lunchtimes and breaktimes so they can have a wide range of activities to do. • By attending events and building those links and children's resilience.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
• Teachers and Learning Assistants have had consistent CPD from outside providers. • Children have had the chance to compete against their peers in bigger numbers. • The majority of children are achieving A for effort in Physical education.	• Teachers and Learning Assistants more confident in delivering content. • We have attended events and seen children s confidence grow competing against their peers. • Teacher assessment.