

## Sticky Knowledge (What I already know)

- I know how to listen attentively and respond to what I hear with relevant questions, comments, and actions.
- I know how to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- I know how to negotiate space and obstacles safely, with consideration for myself and others.
- I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems, and during role play.
- I have developed pitch matching skills
- I can demonstrate keeping a beat as I sing and clap a rhythm
- I am happy to sing independently or with a partner

## Core Learning

To know how to learn a chant

To know how to create a simple ostinato on untuned percussion

To know how to sing in call and response

To know how to compose melodies using mi-re-do (E-D-C)

To know how to compose and perform word patterns in groups

To know how to compose melodies for my own word patterns using mi-re-do (E-D-C)

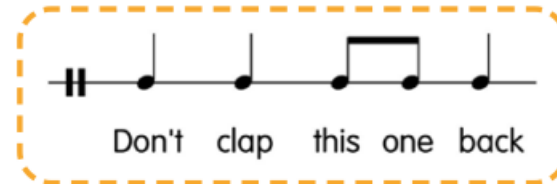


Name: .....

Class: .....

## Football

Year 1 Term 2



There are 5 syllables in this rhythm.



Foot-	ball	Foot-	ball,
Run and	get your	kit	ball.

Tap the rhythm of the *Football* chant.

Football, football, run and get your kit ball,  
Football, football, any time at all.  
Even when it's dark you can play it in the park,  
Any time at all, (clap clap) football.

Football, football, run and get your kit ball,  
Football, football, any time at all.  
Get your trainers on your feet, you can play it in the street,  
Any time at all, (clap clap) football.



## Musical Focus

Beat, ostinato,  
pitched/unpitched  
patterns, mi-re-do  
(notes E-D-C)

**Pattern** = something that repeats, in music it is a group of sounds that repeat.

**Word pattern** = a group of words that repeat.

**Chant** = a rhythmic phrase that is spoken or sung by lots of people.

**Rhythm** = when you combine different length notes you create a rhythm.

**Syllable** = a beat of sound in a word. A word might have one syllable or lots. 'My' has one syllable and 'teach-er' has two.  
How many syllables are there in your name? \_\_\_\_\_

Play a repeating rhythm (ostinato) on an untuned percussion instrument.

scrape

shake

tap

Untuned percussion = a percussion instrument without notes.

Tuned percussion = a percussion instrument with notes.

Beat = the sound you move your body to when you hear music, a repeating 'pulse'.

Rain is falling down (progression song)

Ready, steady, off we go...

Rain is falling down (splash!)  
Rain is falling down (splash!)  
Pitter patter, pitter patter,  
Rain is falling down (splash!)

Sing the do-re-mi intervals with the following actions:  
red = tap legs, yellow = tap knees, blue = tap toes

mi (E) mi (E)  
re (D) re (D)  
do (C) do (C)

Copy (echo) a leader singing the song.

Copy (echo) a leader singing the song.

1 2 3 4 1 2 3 4

2

## Pieces of music

Football (Alison Burns and Tony Bonning)

Rain is falling down  
(Traditional)