



Long Lane Church of England Primary School Catch Up Premium Strategy 2021-22

Total Amount	£2,720	Number	Percentage
Number on Roll	34	PP Children	1 3%
		SEND Children	1 3%
		LAC Children	0 0%

Identified Barriers	
1	Children in Y1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics
2	Children in Meadow Class have gaps in phonics due to missed learning time
3	Reading, writing and maths skills through school due to missed time.

Barrier One

Objective	To accelerate progress of pupils in phonics so that gaps are closed.
Barrier	Children in Y1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics
Rationale	Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school.
Success Criteria	At least 80% of YR, Y1 and Y2 children will meet the expectations of our Progression in Phonics document by July 2022.

Actions	Timescales	Monitoring	Funding
Pupils in need of phonic intervention identified during Autumn 2 2021.	18/12/21	TB	n/a
Class teacher to identify and group pupils for phonic intervention.	10/01/22	TB	PPA time
Class teacher and TAs to deliver phonic intervention.	Ongoing – Spring and Summer terms	TB	TBC
Assess phonics at regular intervals, to monitor impact of interventions and amend as necessary.	Ongoing	TB	n/a

Review of Impact: Barrier 1 (To be completed at the end of 21/22)

How the money was spent	Outcomes & Impact	Lessons Learned



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Barrier 2

Objective	To ensure all pupils in Meadow Class have a secure knowledge of KS1 phonics.
Barrier	Children in Meadow Class have gaps in phonics due to missed learning time
Rationale	Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school.
Success Criteria	90% of pupils in Meadow Class to be secure in Phases 2 to 5 of Phonics Progression.

Actions	Timescales	Monitoring	Funding
Pupils in need of phonic intervention identified during Autumn 1 2021.	01/11/22	TB	n/a
Staff to receive training in Phonic Intervention	November 2021	TB	£100 course cost + additional hours for staff
Class teacher to identify and group pupils for phonic intervention.	10/01/22	TB	PPA time
TAs to deliver phonic intervention.	Ongoing – Spring and Summer terms	TB	TBC
Assess phonics at regular intervals, to monitor impact of interventions and amend as necessary.	Ongoing	TB	n/a

Review of Impact: Barrier 2 (To be completed at the end of 21/22)

How the money was spent	Outcomes & Impact	Lessons Learned



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Barrier 3

Objective	To fill in knowledge gaps in reading, writing and maths
Barrier	Reading, writing and maths skills through school due to missed time.
Rationale	Children have missed significant periods of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school.
Success Criteria	All children, including disadvantaged children, will make accelerated progress from their starting points.

Actions	Timescales	Monitoring	Funding
Meadow Class			
Complete Autumn term assessments and use Shine to identify interventions required.	07/12/22	TB	n/a
Class teachers to plan interventions to be delivered.	10/01/22	TB	PPA time
Class teachers and TAs to deliver interventions.	Spring and Summer terms	TB	TBC
Assess progress made in spring and summer when assessments are completed and amend interventions accordingly.	Spring 4 2022 Summer 5 2022	TB	PPA time / Staff meeting time
Garden Class			
Complete Autumn term assessments and use Shine to identify interventions required.	07/12/22	TB	n/a
Class teachers to plan interventions to be delivered.	10/01/22	TB	PPA time
Class teachers and TAs to deliver interventions.	Spring and Summer terms	TB	TBC
Assess progress made in spring and summer when assessments are completed and amend interventions accordingly.	Spring 4 2022 Summer 5 2022	TB	PPA time / Staff meeting time

Review of Impact: Barrier 2 (To be completed at the end of 21/22)

How the money was spent	Outcomes & Impact	Lessons Learned