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| **Action** | **How to complete** | **Impact** | **Completed By** |
| Complete Impact statement for RE. | Ensure vision for RE is clear. | All staff and governors are clear on our aims. | 09/01/23 |
| Key knowledge progression. | Progression is currently taken from Derbyshire Agreed Syllabus showing progression at the end of key stages. Advice to be sought from Derby Diocese and RE Today regarding progression by year group. | Learning is consistent and progressive across all year groups. | 09/01/23 |
| Key vocabulary for each year group. | Make clear what generic vocabulary children need to know in each year group. | Learning is consistent and progressive across all year groups. | Completed |
| Develop overview of topics taught over the two or four-year cycle. | Create overview of topics. | Topics for each term are planned. | Completed |
| Statement of Intent and Implementation, Knowledge progression including vocabulary and topic overview on website | Upload documents to both school websites. | School website meets statutory requirements. | Complete |
| Develop short-term plan and resources for spring term RE units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit so that there is no misinterpretation | Learning will be meaningful and purposeful. | 09/01/23 |
| Revise RE Policy to reflect changes made to RE | Ensure vision for RE is clear. | All staff and governors are clear on our aims and policy is shared on the school website. | Completed |
| Arrange Joint Day of RE enrichment activities. | Contact Open Centre to discuss options and possible dates. Ensure activities address diversity of faiths and beliefs. | Opportunity to make future RE learning more meaningful. Links to local community. Contrast to current demographic. | End Jan 2023 |
| Carry out RE deep dive.  | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate strengths and plan next steps. | By 31/03/23 |
| Develop short-term plan and resources for summer term RE units | Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit and there is no misinterpretation. | Learning will be meaningful and purposeful. | 17/04/23 |
| Review and update resources across the Federation. | Audit current resources. Order general resources, including Bibles and resources for world faiths. Create clear separate space in library for RE materials. | Lessons supported with quality, diverse, resources. | 17/4/23 |
| Carry out RE deep dive.  | Use new ‘Deep Dive’ form to ensure all areas are considered. | Use findings to celebrate improvements made since spring term and plan next steps. | By 14/07/23 |
| Evaluate progress made in RE over the year  | Review findings of deep dives and prepare report for governors. | Ensure clear Next Steps for academic year 2023/24 in place. | 21/07/23 |
| Develop RE Action Plan for academic year 2023/2024. | Identify actions needed for RE. | RE learning will continue to improve. | 21/07/23 |