

## Design and Technology: Year 3 and 4 — Summer Term — Structures — Structures using CAD

## **Prior Learning**

- I have used different joining, cutting and finishing techniques with paper and card.
- I have a basic understanding of 3d and 3D shapes.
- I have a basic understanding of the properties of some materials..
- I have some experience of using software to draw accurate shapes.

## Sticky Knowledge

- I know how to investigate a range of shell structures (e.g. gift boxes).
- I know about nets of shapes, particularly cubes and cuboids.
- I know how to build a shell structure, using a net.
- I can select and use appropriate tools and software to measure, mark out, cut and assemble with some accuracy.
- I can use computer aided design to develop a product.
- I can evaluate my product against design criteria

Vocabulary	
Adhesives	Sticky substances like glue or tape that help things
	stick together.
Appealing	Something that looks nice, interesting, or makes you
	want to know more about it.
CAD	Using a computer to help you draw and design things.
Cube	A 3D shape with 6 equal square faces.
Cuboid	A 3D shape with 6 faces, like a box, made of rectan-
	gles or squares.
Design	A plan or drawing to show how something will look and
	work.
Design criteria	The things your design must include or be able to do.
Evaluate	Discussing strengths and weaknesses of a product and
	identifying ways it could be improved.
Functional	What the product should be able to do to work proper-
	ly.
Marking out	Drawing lines or shapes on materials before cutting or
	building.
Net	A flat shape that you can fold to make a 3D object.
prism	A 3D shape with the same shape at both ends, like a
	triangle or rectangle.
Shell structure	A structure that is hollow inside, like a box or a can.
stiff	Hard to bend or move; keeps its shape.
strong	Doesn't break or fall apart easily.
Three dimen-	A shape that you can see from all sides - it has height,
sional	width, and depth.
User	The person who will use the thing you are making or



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