**The overview below shows how our curriculum develops pupils’ knowledge of our chosen substantive concepts, which are encountered at different points of the Curriculum.**

**Garden Class (EYFS/KS1)**

National Curriculum links and rationale Substantive Concept links

|  |  |  |
| --- | --- | --- |
|  | **Year A** | **Year B** |
| **Autumn 1** | **Changes in schooling and education**  Changes within Living Memory  Church  Empire | **The Great Fire of London**  Events Beyond Living Memory that are significant nationally  Settlement  Monarchy |
| **Autumn 2** | **The Gunpowder Plot**  Events Beyond Living Memory that are significant nationally  Monarchy  Kingdom | **WW1 and Remembrance**  Events Beyond Living Memory that are significant nationally  Invasion |
| **Spring 3** |  |  |
| **Spring 4** | **Grace Darling**  Significant Individual  Settlement | **Mary Seacole and Florence Nightingale**  Significant Individuals - Comparison  Invasion  Empire |
| **Summer 5** | **The Wright Brothers to the Moon Landings**  Changes within Living Memory  Empire |  |
| **Summer 6** |  | **Sudbury Hall**  Significant events, people and places in their own locality  Settlement Agriculture  Trade |

**Meadow Class (KS2)**

National Curriculum links and rationale Substantive Concept links

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Year A** | **Year B** | **Year C** | **Year D** |
| **Autumn** | **Britain in the Stone Age**  **10000 BC to 2500BC**  Settlements  Agriculture | **Study of Ancient Egypt**  **3500BC to 300BC**  Trade  Settlement  Agriculture  Kingdom | **Roman Empire (and its impact on Britain)**  **700BC to AD400**  Invasion  Trade  Settlement  Empire | **Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**  **AD400 to 1066**  Invasion  Trade  Monarchy  Church |
| **Spring** | **How Britain changed from the Bronze Age to the Iron Age**  **2500BC to 800BC**  **800BC to AD43**  Trade  Settlement  Agriculture | **Study of Ancient Greece**  **800BC to 30BC**  Invasion  Trade  Settlement  Monarchy | **Britain’s settlement by Anglo-Saxons and Scots**  **AD400 to AD1066**  Trade  Settlement  Monarchy  Church  Kingdom | **Mayan Civilization**  **2000BC to 1500AD**  Non-European Society  Trade  Settlement  Agriculture  Kingdom |
| **Summer** | **Crime and Punishment from Anglo-Saxons to present** Changes in an aspect of British social history  Monarchy  Church | **Derbyshire – A study over time**  A local history study  Trade  Settlement  Agriculture  Church | **Battle of Britain – before and after**  A significant turning point in British History  Invasion  Empire | **Black and British**  Study of an aspect of British history beyond 1066  Settlement  Church |

Our Curriculum gives pupils an increased knowledge and understanding of substantive concepts; a more developed “line of sight” along the chronology of people, places and events of history; a broader view of history across different parts of the world; an objective understanding of how historians shape their views.