**The overview below shows how our curriculum develops pupils’ knowledge of our chosen substantive concepts, which are encountered at different points of the Curriculum.**

**Garden Class (EYFS/KS1)**

National Curriculum links and rationale Substantive Concept links

|  |  |  |
| --- | --- | --- |
|  | **Year A**  | **Year B**  |
| **Autumn 1** | **Changes in schooling and education** Changes within Living MemoryChurchEmpire | **The Great Fire of London**Events Beyond Living Memory that are significant nationallySettlementMonarchy |
| **Autumn 2** | **The Gunpowder Plot** Events Beyond Living Memory that are significant nationallyMonarchyKingdom | **WW1 and Remembrance**  Events Beyond Living Memory that are significant nationallyInvasion |
| **Spring 3** |  |  |
| **Spring 4** | **Grace Darling** Significant IndividualSettlement | **Mary Seacole and Florence Nightingale** Significant Individuals - Comparison InvasionEmpire |
| **Summer 5** | **The Wright Brothers to the Moon Landings**Changes within Living MemoryEmpire |  |
| **Summer 6** |  | **Sudbury Hall** Significant events, people and places in their own localitySettlementAgricultureTrade |

**Meadow Class (KS2)**

National Curriculum links and rationale Substantive Concept links

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Year A**  | **Year B**  | **Year C**  | **Year D**  |
| **Autumn** | **Britain in the Stone Age****10000 BC to 2500BC**SettlementsAgriculture | **Study of Ancient Egypt****3500BC to 300BC**TradeSettlementAgricultureKingdom | **Roman Empire (and its impact on Britain)****700BC to AD400**InvasionTradeSettlementEmpire | **Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor****AD400 to 1066**InvasionTradeMonarchyChurch |
| **Spring** | **How Britain changed from the Bronze Age to the Iron Age****2500BC to 800BC****800BC to AD43**TradeSettlementAgriculture | **Study of Ancient Greece****800BC to 30BC**InvasionTradeSettlementMonarchy | **Britain’s settlement by Anglo-Saxons and Scots****AD400 to AD1066**TradeSettlementMonarchyChurchKingdom | **Mayan Civilization** **2000BC to 1500AD**Non-European SocietyTradeSettlementAgricultureKingdom |
| **Summer**  | **Crime and Punishment from Anglo-Saxons to present** Changes in an aspect of British social historyMonarchyChurch | **Derbyshire – A study over time** A local history studyTradeSettlementAgricultureChurch | **Battle of Britain – before and after** A significant turning point in British HistoryInvasionEmpire | **Black and British** Study of an aspect of British history beyond 1066SettlementChurch |

Our Curriculum gives pupils an increased knowledge and understanding of substantive concepts; a more developed “line of sight” along the chronology of people, places and events of history; a broader view of history across different parts of the world; an objective understanding of how historians shape their views.