



Knowledge
Organiser - KS2
Summer 1 2023

Lesson 1 – Crime in medieval times, community justice, story of the Fox and Goose, fairness of punishments.
crime, punishment, medieval, community

Lesson 2 – story of Robin Hood, outlaws and sheriffs, rich and poor divide
legend, outlaw, justice, unfair

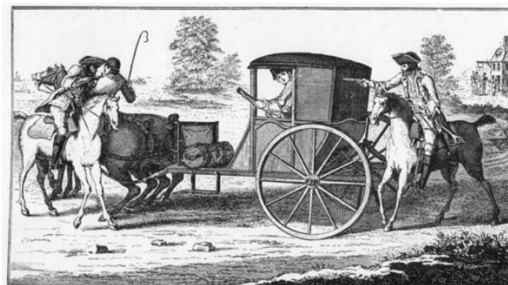
Lesson 3 – change and continuity between 1500 and 1750. New crimes such as vagrancy and highway robbery
whipping, vagrancy/begging, highwayman, smuggling, poaching, witchcraft, deter/deterrent.

Lesson 4 – The Bloody Code, the Idle Prentice by Hogarth and what it meant.

Bloody Code, deter/deterrent, capital punishment, humiliation

Lesson 5 – 19th Century, prisons, transportation, Police Force, debate on prisons.
Mostly minor crime
prisons, transportation, crime rates, Police Force

Lesson 6 – changes in types of crimes from 20th to 21st Century. Prison population, optimism and pessimism about the future
optimistic, pessimistic, cybercrime, drug crime



G. Spragg

Keystage history



Years 3 and 4 –
Crime and
Punishment



Knowledge
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Summer 1 2023

Lesson 1 – Crime in medieval times, community justice, story of the Fox and Goose. Why so many crimes and so few found guilty?
crime, punishment, medieval, community, justice, petty crime

Lesson 2 – story of Robin Hood, outlaws and sheriffs, rich and poor divide, differences in courtrooms
legend, outlaw, justice, unfair, features, courtroom

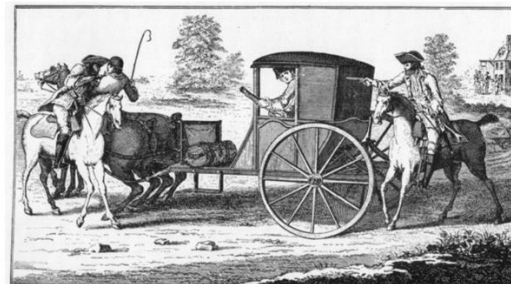
Lesson 3 – change and continuity between 1500 and 1750. New crimes such as vagrancy and highway robbery
whipping, vagrancy & begging, highwayman, smuggling, poaching, witchcraft, deter/deterrent, change and continuity

Lesson 4 – The Bloody Code, the Idle Prentice by Hogarth and how to interpret it.

Bloody Code, deter/deterrent, capital punishment, humiliation, reasoning

Lesson 5 – 19th Century, prisons, transportation, Police Force, debate on prisons. Mostly minor crime, harshness of punishments
prisons, transportation, crime rates, Police Force, harsh, lenient

Lesson 6 – changes in types of crimes from 20th to 21st Century. Prison population, optimism and pessimism about the future
optimistic, pessimistic, cybercrime, drug crime, current/future



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Keystage history



Years 5 and 6 –
Crime and
Punishment