



Knowledge
Organiser - RE
Spring 2023

Lesson 1 – Give information from data on religions.
Name two religions in the UK.

Christian, Hindu, Sikh, Muslim,
belief, religious choices,
statistics

Lesson 2 – Describe God using at least four words.
Listen to other children's views about God.

Evidence, opinion, views,
explore

Lesson 3 – Give ideas on what God is and is not.
Write questions to ask an adult about God.

Belief, negative way, witnesses,
views

Lesson 4 – Know what a fact and an opinion is.

Know why people have different views about God. **Belief, fact, opinion, believer, non-believer**

Lesson 5 – Know some parts of the world which have been designed.

Creation, universe, design

Lesson 6 – Complete sentences about people's beliefs.
Demonstrate understanding of some of the key points from the unit.

Key points, evidence, reasons



Year 3 - Why do some people believe God exists?



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Lesson 1 – Give data from information on religions. Say why people might decide to believe or not.
Christian, Hindu, Sikh, Muslim, belief, religious choices, statistics

Lesson 2 – Describe God using at least eight words. Listen to other children's views about God.
Evidence, opinion, views, explore

Lesson 3 – Give ideas on what God is and is not. Write questions to ask an adult about God.
Belief, negative way, witnesses, views

Lesson 4 - Know and give examples of a fact and an opinion. Know why people might choose to believe or not believe.
Belief, fact, opinion, believer, non-believer

Lesson 5 – Know some parts of the world which are well-designed. Explain why they are well-designed.
Creation, universe, design

Lesson 6 – Complete a mini-report about people's beliefs. Demonstrate understanding of some of the key points from the unit.
Key points, evidence, reasons



Year 4 - Why do some people believe God exists?



Knowledge
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Lesson 1 – Know the terms atheist, agnostic and theist. Consider other people's views and what it tells us about their beliefs.
Christian, Hindu, Sikh, Muslim, belief, religious choices, statistics, atheist, agnostic, theist

Lesson 2 – Find evidence in the Bible of views of God.

Evidence, opinion, views, explore, witnesses of God, Biblical verses, interpret

Lesson 3 – Explain my ideas about God. Discuss other people's views about belief in God.

Belief, negative way, witnesses, differing views, interview

Lesson 4 – Match statements to facts, beliefs and opinions. Explain why we have different views about God.

Belief, fact, opinion, believer, non-believer, proof, evidence

Lesson 5 – Give views on different beliefs about the world. Know one idea about creation from a scientist.

creation, evolution, universe, scientific theories

Lesson 6 – Write a report to answer the question: Is God Real? Use the sentence starters given.

Key points, evidence, reasons, report



Year 5 – Why do some people believe God exists?



Knowledge
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Lesson 1 – Know the terms atheist, agnostic and theist.

Consider other people's views and what it tells us about their beliefs. Start to think about our own beliefs.

Christian, Hindu, Sikh, Muslim, belief, religious choices, statistics, atheist, agnostic, theist

Lesson 2 – Find evidence in the Bible of views of God.

Interpret what these words tell us about God.

Evidence, opinion, views, explore, witnesses of God, Biblical verses, interpret

Lesson 3 – Explain my ideas about God.

Discuss other people's views about belief in God.

Belief, negative way, witnesses, differing views, interview

Lesson 4 – Match statements to facts, beliefs and opinions.

Explain why we have different views about God.

Belief, fact, opinion, believer, non-believer, proof, evidence

Lesson 5 – Give views on different beliefs about the world.

Know one idea about creation from a scientist.

creation, evolution, universe, scientific theories

Lesson 6 – Write a report to answer the question: Is God Real?

Use some sentence starters and some of your own.

Key points, evidence, reasons, report



Year 6 – Why do some people believe God exists?