

History Intent, Implementation and Impact

Curriculum Intent

- Provide a high-quality, broad and balanced history curriculum.
- Stimulate pupils' curiosity about the past and how and why people interpret the past in different ways.
- Understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- Provide opportunities for pupils to develop skills of enquiry, investigation and analysis.
- Equip pupils with not only the minimum statutory requirements of the history National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life.

Curriculum Implementation

- In order to support children in their ability 'sticky learning' there are regular opportunities to review the learning taken place in previous topics as well as previous lessons.
- Pupils will have access to quality artefacts, sources and resources.
- Pupils will ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson.
- Outcomes of work are regularly monitored to ensure that they reflect a sound understanding of the key identified knowledge.
- Assessment is informed by observations during lessons, verbal feedback, pupil voice and work scrutiny.
- Effective use of educational visits and visitors are planned to enrich and provide first-hand learning experiences for pupils.

Curriculum Impact

- Become increasingly critical and analytical with their thinking, developing the skills to make informed and balanced judgements based on their knowledge of the past.
- Become increasingly aware of how historical events have shaped the world that they currently live in.
- Encountered or participated in high-quality visits/visitors to further appreciate the impact of history.
- A richer vocabulary which will enable to articulate their understanding of taught concepts.