

British Values - Long Lane Church of England Primary School

Long Lane Primary School is a caring Church of England School. We aim to create a school where children are happy, participate openly and thrive both academically and socially. The school has clear aims, which include fostering a welcoming environment, respecting and valuing diversities and rewarding positive behaviour.

British values are embedded in the life of the school. They are actively promoted through spiritual, moral, social and cultural education and form a part of our distinctive Christian character. British and Christian values are regularly promoted through quality teaching across the curriculum, within Collective Worship, and by a positive behaviour policy that allows pupils to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain. These values and attitudes are promoted and reinforced by all staff and used to provide a model of behaviour for all our pupils. The way in which the school community behave and treat others is built upon a basis of respect, individual worth and Christian love, while recognising that many of these guiding principles are present in other faiths and cultures. The governors play an active role in supporting the school to embed these principles into the curriculum and beyond.

British Values	Our Shared Values	As a School we show this through.....
Being Part of Britain	<p>Learning about our country's history</p> <p>Understanding where Britain is in relation to the rest of Europe and the world</p>	<ul style="list-style-type: none"> ➤ Celebrating key national events e.g.100th anniversary of the start of World War I ➤ Curriculum topics - Geography (Where is Britain in relation to Europe/world). History - World War I/II, Great Fire of London. ➤ Celebrate traditions and customs throughout the year - Harvest Festival during the autumn term; theatre trips near Christmas and Nativity play in the local church. ➤ Fund raising activities - local causes and national charities.
Democracy	<p>Listening to our pupils and our stakeholders</p> <p>Participating in our community</p>	<ul style="list-style-type: none"> ➤ Children are involved in Democratic processes e.g. voting for school council members ➤ Council meeting allow the children to express their views and make contributions towards the running of the school on matters that directly

		<p>involve pupils.</p> <ul style="list-style-type: none"> ➤ Circle time ➤ Governor involvement in key decisions ➤ Pupil voice ➤ Jointly agreeing Class Rules and Classroom safety issues - children discuss and set their own classroom rules to ensure that they are relevant and clearly understood by all, and that they are clear, fair and regularly promoted. ➤ Local visits - children visit local residential home annually to deliver a carol service to the residents.
Rule of Law	<p>Actively supporting and listening to each other</p> <p>Distributed leadership Christian Values</p>	<ul style="list-style-type: none"> ➤ Behaviour and expectations - children are helped to distinguish right from wrong both in the classroom and on the playground. ➤ Collective Worship (daily) and Church services - regular Collective Worships lead by Reverend Bishop. ➤ Visits from outside organisations ➤ Governor involvement in the whole of school life ➤ Pupils have roles and responsibilities - playground 'Mini Leaders', shed monitors, classroom monitors, playtime buddies
Individual Liberty	<p>Self-responsibility</p> <p>Understanding our responsibilities to ourselves, each other and our school community, building our resilience</p>	<ul style="list-style-type: none"> ➤ Children actively encouraged to make the right choices knowing they are in a safe and supportive environment. ➤ We encourage our pupils to see themselves as unique and valued individual, and that everyone is equally important. ➤ PHSE, E-safety - We educate and provide boundaries for our children to make choices safely and encourage the respect in other pupils' choices. ➤ Children are promoted to think for themselves and to show independence in their learning. ➤ Charity events - Macmillan coffee morning, Children in Need. ➤ E-safety and safeguarding awareness ➤ Children engage in a variety of enrichment days where they learn about topic linked to British Values e.g. Harvest Festival, Remembrance

<p>Mutual Respect</p>	<p>Equality</p> <p>Being open and honest</p>	<ul style="list-style-type: none"> ➤ Anti-bullying week ➤ E-safety ➤ Emotional awareness - recognising and respecting each other's emotions and being respectful and supportive. Understanding that respect must be shown to everyone, whatever differences there may be. ➤ Team games - working together ➤ Supporting our peers ➤ Demonstrating 'fair play' behaviour ➤ High standards of behaviour in school and on visits ➤ Children's Issue Box - emptied and discussed (if appropriate) on a weekly basis during circle time ➤ Our school is a place where everyone is valued, included and involved
<p>Acceptance and Tolerance of Difference</p>	<p>Working together with common purpose</p>	<ul style="list-style-type: none"> ➤ Challenging bullying and negative language ➤ Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. ➤ Pupils to encouraged to respect and discuss differences between people and to gain an enhanced understanding of the place of religion in a multi-faith world, and their own place in a culturally diverse society. ➤ Accepting and understanding Cultural diversity ➤ Multi-cultural resources ➤ RE visits and visitors ➤ Celebrating difference ➤ Children's Issue Box ➤ Understand and celebrate cultures, philosophies and beliefs of different faiths ➤ School partnerships - school visits Normanton village infant school to celebrate Diwali