**The Acorn Federation - History Vocabulary**

**Generic and Chronological Vocabulary Progression**

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| **Generic History Vocabulary** | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Past YoungOldVery old | GrandparentsPastKingqueenimportant eventevidencefamouscelebraterecentremembersame/different historical event | Local areaResearchHistorical eventArtefactSimilarityDifferenceSourceExplainLocal areaHistorian ParliamentPlague | GlobalSettlers Settlement Invaders/invasion ConquerArchaeologists EvidenceInformation Historian Eye witness AccountWealthy / Poor DemocracyChurchSources | Religious differences SlavesArtefactsversion Historical argument Point of view War/conflict Way of lifeDictateInventionsExcavateInvasionLeaderCause/Effect | Primary evidenceSecondary evidenceComparison Crime andPunishment HypothesisInfluence ImpactEmpireMigrateConsequencesChange and Continuity | Reliable sourcesSocieties SignificantSummarise World history ChangesPersuade Viewpoint PropagandaInterpretation Causes in history British Empire Relationships Multicultural Society  |
|  **Vocabulary of chronology** | NowThenOld NewAgoBefore I was bornAfter I was born | Today/Tomorrow YesterdayWhen I was littleWhen I was youngerA long time agoBefore I was bornWhen my grown-ups were youngBefore/AfterPast/Present | ChronologicalPresent dayLiving memoryBeyond living memoryChronologicalIn the futureEarlier/Later TimelineWhen my Grandparents were young | Chronological orderTimelineBC (Before Christ)/AD (Anno Domini) BCE (Before Common Era)/CE(Common Era)CalendarAncient Century HistoricalSequence | Decade Recent history Time difference Period In (e.g. 33BC)Succeed/Succession  | ViewpointsDecadesAccurate picture of the past Versions of the pastPre- | NarrativeEraCenturiesMillenniaContinuity DurationCivilizations Dynasty |

**Vocabulary by unit**

**Garden Class (KS1)**

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|  | **Year A**  | **Year B**  | **Year C**  |
| **Autumn 1** | No unit | **Changes in schooling and education** | No unit |
| **Unit Vocabulary** |  | Year 1schoolroomspunishmentslateschalkdunce’s caplinescane | Year 2schoolroomsequipmentpunishmentslateschalkdunce’s caplinescanedrilllogbookabacus |  |
| **Autumn 2** | **The Gunpowder Plot** | **Mary Seacole and Florence Nightingale** | **WW1 and Remembrance** |
| **Unit Vocabulary** | Year 1Guy Fawkes King JamesLondonHouses of ParliamentTower of LondonGunpowder Plot Gunpowder Arrest Bonfire Monarch Plot | Year 2Guy FawkesKing JamesThomas PercyRobert CatesbyLondonHouses of Parliament Tower of London Westminster HallGunpowder Plot Catholics, ProtestantsGunpowder Arrest Bonfire Monarch Plot, Treason  | Year 1Mary SeacoleFlorence NightingaleNurseBattlefieldHospitalPatientsSoldiersJamaican | Year 2Mary SeacoleFlorence NightingaleNurseCrimean WarBattlefieldHospitalPatientsSoldiersJamaicanInspiring | Year 1ArmyCouragesoldierspoppy fieldshome frontremembrancetrenchesRemembrance Sundaytwo-minute silence | Year 2ArmyCourageFrontlinesoldiersArmisticePoppy fieldsHome frontremembrancetrenchesRemembrance Sundaytwo-minute silence |
| **Spring 3** | No unit | No unit | **Henry VIII** |
| **Unit Vocabulary** |  |  | Year 1Henry VIIIsix wivesTudorMonarch | Year 2Henry VIIISix wivesTudorMonarchCatherine of AragonAnne BoleynJane SeymourAnne of ClevesCatherine HowardCatherine Parr |
| **Spring 4** | **Grace Darling** | **The Great Fire of London** | **Changes in Toys** |
| **Unit Vocabulary** | Year 1famous VictorianpredictionrescuelighthouseheroicfearlesscourageousreasonsdifferencesVictorianClueseveryday lifeversionviews sourcenewspaperpaintings, truerememberitemspecial | Year 2famous Victorian, prediction, rescue, lighthouse, remembered, shipwreck heroic, fearless, courageous, reasons, motivation, differences, comparison, Victorian, evidence, everyday life, household version, differences, views, reasons, sources of evidence, newspaper report, paintings, true. Commemorate, item, significant individual | Year 1London Pudding Lane St Paul’s Cathedral River Thames diary Britain capital city bakeryLord Mayor burningleather bucketaxeSamuel PepysKing Charles IImonument | Year 217th Century London Pudding Lane St Paul’s Cathedral River Thames diary Britain capital city bakery ArchitectLord Mayor Sir Christopher Wren monument burningleather bucketaxeSamuel PepysKing Charles IImonument | Year 1whip and top skipping rope skittles marble hopscotch rag dollblow footballVictorianWooden toysMetal toysPlastic toys | Year 2diablo whip and top skipping rope skittles marble hopscotch rag dollblow footballVictorian19th, 20th and 21st CenturyWooden toysMetal toysPlastic toys |
| **Summer 5** | **Changes to Transport****(First Flight, Moon Landings, Space Travel)** | No unit | No unit |
| **Unit Vocabulary** | Year 1FlightSpace travelhot air balloon,aero-plane, helicopter, space shuttle,Wright BrothersGagarinNeil ArmstrongApollo 11MissionMoon landing | Year 2FlightSpace travelhot air balloon,aero-plane, Montgolfier brothers, Wright brothers, helicopter, space shuttle.Louis BleriotAmelia EarhartGagarinNeil ArmstrongApollo 11MissionMoon landingBuzz AldrinMichael CollinsEagle |  |  |
| **Summer 6** | **Farming in our Area - Past and Present** | **Christopher Columbus and Dame Ellen MacArthur** | **Sudbury Hall** |
| **Unit Vocabulary** | Year 1ruralurbancommunitychangesagriculturearabledairyland use | Year 2ruralurbancommunitychangesprimary sectoragricultureseasonalarabledairyland use | Year 1 Christopher ColumbusDame Ellen MacArthurexplorerAmericaAtlantic OceanvoyagenavigateNew Worldcoloniescontinentsail | Year 2 Christopher ColumbusDame Ellen MacArthurExplorercircumnavigateAmericaAtlantic OceanvoyagenavigateNew Worldcoloniescontinentsail | Year 1Country house17th CenturyStately homeVernon familyServantsChildhoodschoolroomHistoriccontrastRich and poor | Year 2Country house17th CenturyStately homeVernon familyServantsChildhoodschoolroomHistoriccontrastRich and poor |

**Meadow Class (KS2)**

As units are taught, vocabulary is differentiated across our four year groups.

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|  | **Year A**  | **Year B**  | **Year C**  | **Year D**  |
| **Autumn** | **Britain in the Stone Age** | **Study of Ancient Egypt** | **Roman Empire (and its impact on Britain)** | **Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor** |
| **Unit Vocabulary** | Year 3 and 4 Flint toolsHunter-gathererPrehistoricSkara BraeOrkneyStonehengeEarthworksmonument | Year 5 and 6 Flint toolsHunter-gathererPrehistoricPalaeolithicMesolithicNeolithicSkara BraeOrkneyStonehengeEarthworksmonument | Year 3 and 4 ancientEgyptBC/ADThe NileHieroglyphicsCartouchePharaohNileTombPyramidTutankhamunEgyptian Gods and Goddesses | Year 5 and 6 ancientCivilizationEgyptBC/ADIrrigationThe NileHieroglyphicsCartouchePharaohRosetta stoneNileTombPyramidBurial chamberAntechamberTutankhamunEgyptian Gods and Goddesses | Year 3 and 4AmphitheatreEmpireSoldierHadrian’s WallRoman BathsBoudiccaJulius CaesarClaudiusCeltsCitizensConquestEmperorLegionTribeAqueductRoman Roads | Year 5 and 6 AmphitheatreColosseumSenatorEmpireSoldierHadrian’s WallAqueductRoman BathsBoudiccaJulius CaesarHypocaustClaudiusCeltsCitizensConquestEmperorLegionTribeRebellionRoman Roads | Year 3 and 4 Viking raids, longships, invasions, Alfred the Great, Danegeld, laws and justice, Battle of Hastings, 1066, Normans,  | Year 5 and 6 Viking raids, longships, invasions, Alfred the Great, Athelstan, Danegeld, laws and justice, Battle of Hastings, 1066, Normans, Edward the Confessor, Harold II, William the Conqueror |
| **Spring** | **How Britain changed from the Bronze Age to the Iron Age**  | **Study of Ancient Greece** | **Britain’s settlement by Anglo-Saxons and Scots** | **Mayan Civilisation (Non-European Society)** |
| **Unit Vocabulary** | Year 3BC, metals, settlement, tools, Amesbury Archer, round-barrows Stonehenge, monument, standing stones, Roundhouse, wattle and daub, Hill fort, ditch, bank Tribes, torcs, woad, intimidatingYear 4BC, metals, settlement, tools, Beaker culture Amesbury Archer, round-barrows, artefacts, significance Stonehenge, monument, standing stones, spiritual Roundhouse, wattle and daub, Hill fort, ditch, bank, defence, Tribes, torcs, woad, intimidating | Year 5 BC, copper, tin, bronze, settlement, Beaker culture, Stonehenge, tribal, Amesbury Archer, round-barrows, artefacts, interpretation, Stonehenge, monument, standing stones, spiritual, roundhouse, wattle and daub, iron ore, Hill fort, ditch, bank, tribes, Celtic, barbarians, torcs, woad, intimidating,Year 6 BC, copper, tin, bronze, settlement, tools, Beaker culture, Stonehenge, tribal, Amesbury Archer, round-barrows, artefacts, grave goods, interpretation, Flag Fen, Stonehenge, monument, standing stones, spiritual, sources of research roundhouse, wattle and daub, smelt, iron ore, Hill fort, ditch, bank, defence, tribes, Celtic, Tribes, barbarians, torcs, woad, intimidating | Year 3 and 4 City statesEmpireDemocracyGovernmentLawRulerCitizensGods and goddessesTrojan warMyth Olympic games ChariotSpartansAthenians | Year 5 and 6AncientCivilisationCity statesEmpireLegaciesDemocracyGovernmentLawRulerCitizensGods and goddessesSacrificeTrojan warMyth OlympiaOlympic games ChariotSpartansAthenians | Year 3 and 4AnglesSaxonsPictsScotsDanegeldExileInvadersKingdomChristianityOutlawedPagansPillagedRaidRuinsThatched wooden houses WergildJewellerySutton Hoo | Year 5 and 6AnglesSaxonsPictsScotsDanegeldExileInvadersKingdomChristianityOutlawedPagansPillagedRaidRuinsCremation potBronze helmetLyreThatched wooden housesBayeux tapestry WergildJewelleryNorthumbriaMerciaEast AngliaSutton HooWessexEssexSussexKent | Year 3 and 4 Civilization, scribe, cacao beans, chocolate, maize, Chichen Itza, society, numbers system, peasants, nobles | Year 5 and 6Civilization, scribe, cacao beans, chocolate, maize,mesoamerica, Chichen Itza, drought, Guatemala, society, numbers system, peasants, nobles  |
| **Summer**  | **Crime and Punishment from Anglo-Saxons to present (Changes in an aspect of British social history)** | **Derbyshire – A study over time (a local history study)** | **Battle of Britain – before and after (a significant turning point in British History)** | **Black and British (study of an aspect of British history beyond 1066)** |
| **Unit Vocabulary** | Year 3 and 4 bobbiespeelersexecutionhighwaymanjudgejurytreasonvictimtrialexilejusticeprison | Year 5 and 6bobbiespeelersdeterrentexecutionhighwaymanhumiliationjudgejuryordealtreasonvictimtrialexilejusticetortureprison | Year 3 and 4 River Trent, craftspeople, trade, industry, Silk Mill, historic, Chatsworth, Peak District, census, railways, place names, war memorial, landmarksettlement, city | Year 5 and 6 Roman Fort, Danes, River Trent, Mercia, craftspeople, charter, trade, industry, Silk Mill, historic, Chatsworth, census, Bonnie Prince Charlie, railways, place names, war memorial, landmarksettlement, city, economy, | Year 3 and 4 Luftwaffeturning pointWinston ChurchillAdolf HitlerRoyal Air ForceSpitfireHurricanethe Blitzthe fewOperation Sea LionSecond World WarAir RaidAllies | Year 5 and 6Luftwaffeturning pointWinston ChurchillAdolf HitlerRoyal Air ForceSpitfireHurricanethe Blitzthe fewOperation Sea LionSecond World WarAir RaidAllies | Year 3 and 4 diverse,empire; migration; exploration; exploitation, discrimination, Tudor society, Windrush, immigration, legislation, riots, Black Lives Matter | Year 5 and 6 diverse, empire; migration; exploration; exploitation, slavery trade, discrimination, Tudor society, slave trade, Middle Passage, Windrush, immigration, legislation, riots, Black Lives Matter |

Our Curriculum gives pupils an increased knowledge and understanding of substantive concepts; a more developed “line of sight” along the chronology of people, places and events of history; a broader view of history across different parts of the world and an objective understanding of how historians shape their views.