

Whole School Provision Map 2026



Cognition and Learning		
Adaptive Teaching (All Pupils)	SEN support – Targeted support	SEN Support – Specialist support
Assessment:	Assessment:	Assessment:
Provision: Objects of reference Seating children near the front Pencil grips, writing slopes Writing frames Mind maps Phonics programme Visual timetables Visual cues/manipulatives Tasks simplified or extended Individual reading High frequency word groups	Provision: Pre and post teaching sessions Colourful semantics Precision teaching Group interventions Multi-sensory approach Numicon intervention Phonics interventions Alternative methods of recording	Provision: Dictation envelopes

Communication and Interaction		
Adaptive (All Pupils)	SEN support – Targeted support	SEN Support – Specialist support
<p>Check understanding by asking children to repeat</p> <p>Word books</p> <p>Visual timetables</p> <p>Reduce instructions into smaller easier to understand steps – chunking</p> <p>Turn-taking games</p> <p>How to respond in different situations</p> <p>Extra time to process what has been said</p> <p>Gesture</p> <p>Descriptive commentary</p>	<p>Colourful semantics</p> <p>Talking prompts – communication aids</p> <p>Now/then, now/next boards</p>	<p>Communication books/boards</p> <p>Widget</p> <p>Individualised SALT programme</p>

Social, Emotional and Mental Health		
Adaptive (All Pupils)	SEN support – Targeted support	SEN Support – Specialist support
<p>Clear whole school behaviour policy to be followed</p> <p>Now/next approach to break sessions into smaller chunks</p> <p>Forest school</p> <p>Access to time out area or distraction free environment when required</p> <p>Social seating and proximity to the teacher and support staff</p> <p>Reinforcement of rules – visual prompts to support</p> <p>Meet and Greet</p> <p>Consistent use of rewards and sanctions</p> <p>A range of opportunities for social and emotional development e.g. buddy systems, friendships strategies, circle time</p> <p>Whole class worry box</p>	<p>Regular short sensory breaks</p> <p>1:1 /small group support</p> <p>Zones of Regulation</p> <p>Focus toys</p> <p>Now/Then approach to model tasks and rewards</p> <p>Use of timers</p> <p>Enhanced transition</p>	<p>Educational Psychologist reports and strategies</p> <p>Inclusion Support reports and strategies</p>

Sensory and/or Physical		
Adaptive Teaching - All Pupils	SEN support – Targeted support	SEN – Specialist support
Makaton	Alternative methods of recording e.g. scribe, text to speech	Derbyshire Sensory Processing Toolkit
Dough Disco	Medical plan/risk assessment	Widget/PECS/symbols
Physical adaptations e.g. pencil grip	Specialist equipment e.g. therapy ball, wobble	Individual programmes e.g. OT, physiotherapy
Hand writing/fine motor skills activities	Active Hands/Fizzy Hands	Specialist equipment e.g. therapy ball, wobble
Up to date accessibility plan to be followed	Focus toys	
	Cushions, ear defenders, focus toys	

CONTROLLED