



THE  
ACORN FEDERATION  
LONG LANE CHURCH OF ENGLAND SCHOOL  
MARSTON MONTGOMERY SCHOOL

## **Feedback and Marking Policy**

Policy written – June 2020

Updated – September 2021

To be reviewed – June 2023

## Feedback and Marking Policy

The aim of this policy is to make sure that every child can improve their work and progress in their learning through effective marking and feedback.

The Acorn Federation Marking Code			
	Pink for Perfection (Teacher Assessment)	I	Independent Work
	Green for Growth (Teacher Assessment)	G	Guided Work
	Blossoming Blue (Pupil Edit and Improve)	S	Supported Work
	Partner Assessment	VF	Verbal Feedback
		<u>sp.</u>	Spellings to practise

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## **Learning Objectives**

All recorded work will have a subject specific learning objective (LO). When the work is marked, the LO will be highlighted pink (pink for perfection), to show that the children have met the LO, or green (green for growth), to show that the children need to revisit the LO. Every piece of work will be marked 'I', 'G' or 'S' to show the level of support received throughout the lesson.

## **Written feedback**

Developmental marking will take place when children complete 'cold' and 'hot' tasks in English lessons. Pupils will be informed of:

- The achievements they have made towards meeting the learning objective or towards personal targets highlighted in pink (pink for perfection).
- Basic errors for correction, such as missed punctuation or capital letters and spelling errors, highlighted in green (green for growth).
- A development point, informing them of what they need to do to improve their work. This might be something they still need to do to meet the learning objectives or personal target in full, or, if the learning objective has been met, this will be the next step in learning to challenge the pupil further.

In other areas of the curriculum, such as maths or the foundation subjects, children will be given opportunities to self-correct their work. In maths, for example, if teachers spot an incorrect calculation, they will draw a green box next to the incorrect answer. This helps our children to recognise that making mistakes can be good and instead of rubbing out, we simply try again.

## **Responding to Marking (RTM)**

Pupils are given 'fix it time' to respond to teacher marking in an appropriate time frame.

- Pupils use a blue "blossoming" pen when responding to teacher marking so that their edits can be clearly seen.
- Teachers are mindful in the number of development / RTM points they give to ensure that receiving feedback is not a negative experience for pupils and is a useful means in supporting pupils' learning.
- In any piece of writing three spellings will be selected for correction, these will be words the children are expected to know. For more able pupils they will use dictionaries to check the spellings of trickier words. The children will write the correct spelling three times.
- Children will use blue pen for self-assessment. Garden Class will indicate use 😊 😐 or ☹️ to assess their learning against the LO. Meadow class will write the success criteria they have achieved.

## **Verbal Feedback**

- Pupils will be given regular verbal feedback that supports them in making progress in their learning. This will be recorded in the children's books with VF.
- Positive elements of pupils' work are celebrated and pupils are informed of what they have done well.