**Garden Class**

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|  | **Year A** | **Year B** | **Year C** |
| **Autumn 1** |  | **Changes in schooling and education** |  |
| **Autumn 2** | **The Gunpowder Plot** | **Mary Seacole and Florence Nightingale** | **WW1 and Remembrance** |
| **Spring 3** |  |  | **Henry VIII** |
| **Spring 4** | **Grace Darling** | **The Great Fire of London** | **Changes in Toys** |
| **Summer 5** | **The Wright Brothers to the Moon Landings** |  |  |
| **Summer 6** | **Farming in our Area - Past and Present** | **Christopher Columbus and Dame Ellen MacArthur** | **Sudbury Hall** |

**Meadow Class**

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|  | **Year A** | **Year B** | **Year C** | **Year D** |
| **Autumn** | **Britain in the Stone Age** | **Study of Ancient Egypt** | **Roman Empire (and its impact on Britain)** | **Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor** |
| **Spring** | **How Britain changed from the Bronze Age to the Iron Age** | **Study of Ancient Greece** | **Britain’s settlement by Anglo-Saxons and Scots** | **Mayan Civilisation (Non-European Society)** |
| **Summer** | **Crime and Punishment from Anglo-Saxons to present (Changes in an aspect of British social history)** | **Derbyshire – A study over time (a local history study)** | **Battle of Britain – before and after (a significant turning point in British History)** | **Black and British (study of an aspect of British history beyond 1066)** |

Our Curriculum gives pupils an increased knowledge and understanding of substantive concepts; a more developed “line of sight” along the chronology of people, places and events of history; a broader view of history across different parts of the world; an objective understanding of how historians shape their views.