Our Substantive Concepts – these are revisited in different units of work and help us to make links between historical contexts.

|  |  |  |  |
| --- | --- | --- | --- |
| Religion | Trade | Monarchy | Agriculture |
| Invasion | Settlement | Democracy | Church |
| Kingdom | Empire | Transport |  |

Our Disciplinary Concepts – children are taught about how historians construct knowledge about the past through these second-order concepts:

Cause and Consequence

Change and Continuity

Similarity and Difference

Historical Enquiry

Sources and Evidence

Historical Interpretation