



The Acorn Federation

School Privacy Impact Assessment Procedures

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 Date of next review: when LA review

Signature: _____ Chair of Teaching and Learning Committee
 Signature: _____ Headteacher

Important Note

This procedure document has been produced based on current General Data Protection Regulations (GDPR) information. As further updates are released this procedure may be updated to reflect the changes.

Version History			
Version	Date	Detail	Author
1.0	11/10/2017	Completed for distribution	Children's Services School Support

Privacy Impact Assessment Procedure for, - The Acorn Federation

The following is a sample privacy impact assessment procedure for schools to be adapted as required. It has been written to be included as an Annex/ Appendix to the School's Data Protection Policy.

1. Introduction

A privacy impact assessment (PIA) is a tool which can help LLPS and MMPS identify the most effective way to comply with their data protection obligations and meet individuals' expectations of privacy.

An effective PIA will allow LLPS and MMPS to identify and fix problems at an early project stage, reducing the associated costs and damage to reputation which might otherwise occur.

This procedure explains the principles which form the basis for a PIA.

The main body of the procedure sets out the basic steps which the School should carry out during the assessment process.

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Templates are at Annex A and B

2. What is a Privacy Impact Assessment (PIA)?

A PIA is a process which helps an organisation to identify and reduce the privacy risks of any project which involves personal data. To be effective a PIA should be used throughout the development and implementation of the School's project.

A PIA will enable the School to systematically and thoroughly analyse how a particular project or system will affect the privacy of the individuals involved.

3. When will a PIA be appropriate?

PIAs should be applied to all new projects, because this allows greater scope for influencing how the project will be implemented. A PIA can also be useful when planning changes to an existing system.

A PIA can also be used to review an existing system, but the School needs to ensure that there is a realistic opportunity for the process to implement necessary changes to the system. The main purpose of the PIA is to ensure that privacy risks are minimised while allowing the aims of the project to be met.

Risks can be identified and addressed at an early stage by analysing how the proposed uses of personal information and technology will work in practice. This analysis can be tested by consulting with people who will be working on, or affected by, the project.

Conducting a PIA does not have to be complex or time consuming but there must be a level of rigour in proportion to the privacy risks arising. A PIA should be undertaken before a project is underway.

4. What is meant by Privacy?

Privacy, in its broadest sense, is about the right of an individual to be left alone.

It can take two main forms, and these can be subject to different types of intrusion:

- **Physical privacy** - the ability of a person to maintain their own physical space or solitude. Intrusion can come in the form of unwelcome searches of a person's home or personal possessions, bodily searches or other interference, acts of surveillance and the taking of biometric information.
- **Informational privacy** – the ability of a person to control, edit, manage and delete information about them and to decide how and to what extent such information is communicated to others. Intrusion can come in the form of collection of excessive personal information, disclosure of personal information without consent and misuse of such information. It can include the collection of information through the surveillance or monitoring of how people act in public or private spaces and through the monitoring of communications whether by post, phone or online and extends to monitoring the records of senders and recipients as well as the content of messages

5. Informational Privacy

This procedure is concerned primarily with minimising the risk of informational privacy - the risk of harm through use or misuse of personal information.

Some of the ways this risk can arise is through personal information being:

- inaccurate, insufficient or out of date;
- excessive or irrelevant;
- kept for too long;
- disclosed to someone where the person who it is about does not want them to have it;
- used in ways that are unacceptable to or unexpected by the person it is about; or

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- not kept securely.

Harm can present itself in different ways. Sometimes it will be tangible and quantifiable, for example financial loss or losing a job. At other times it will be less defined, for example damage to personal relationships and social standing arising from disclosure of confidential or sensitive information.

Sometimes harm might still be real even if it is not obvious, for example the fear of identity theft that comes from knowing that the security of information could be compromised. There is also harm which goes beyond the immediate impact on individuals. The harm arising from use of personal information may be imperceptible or inconsequential to individuals, but cumulative and substantial in its impact on society. It might for example contribute to a loss of personal autonomy or dignity or exacerbate fears of excessive surveillance.

The outcome of a PIA should be a minimisation of privacy risk.

6. The Benefits of a PIA

The Information Commissioner's Office (ICO) promotes PIAs as a tool which will help organisations to comply with their DPA obligations, as well as bringing further benefits.

Whilst a PIA is not a legal requirement (except 'high risk processing i.e. safeguarding data), the ICO may often ask an organisation whether they have carried out a PIA. It is often the most effective way to demonstrate to the ICO how personal data processing complies with the DPA.

More generally, consistent use of PIAs will increase the awareness of privacy and data protection issues within the School and ensure that all relevant staff involved in designing projects think about privacy at its earliest stages.

Examples of where a PIA would be appropriate

- A new IT system for storing and accessing personal data.
- A data sharing initiative where two or more schools seek to pool or link sets of personal data.
- A proposal to identify people in a particular group or demographic and initiate a course of action.
- Using existing data for a new and unexpected or more intrusive purpose.
- A new database which consolidates information held by separate parts of the school.
- Legislation, policy or strategies which will impact on privacy through the collection or use of information, or through surveillance or other monitoring.
- Cloud hosted applications.
- The collection of new data on an existing system.

7. PIA Procedure

The format for an initial PIA is at **Annex A**.

This review form is based on the eight Data Protection Principles described in Schedule 1 of the Data Protection Act.

In the event that a full PIA is deemed appropriate the format for this is at **Annex B**

The links between the PIA and DPA are set out in **Annex C**

8. Monitoring

The completed PIA should be submitted to the Governing Body for review and approval. The Governing Body will monitor implementation of actions identified in PIA's

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(Extracted from the ICO – PIA Code of Practice)

Annex A

Privacy impact assessment screening questions

These questions are intended to help you decide whether a PIA is necessary. Answering 'yes' to any of these questions is an indication that a PIA would be a useful exercise. You can expand on your answers as the project develops if you need to.

You can adapt these questions to develop a screening method that fits more closely with the types of project you are likely to assess.

- Will the project involve the collection of new information about individuals?
- Will the project compel individuals to provide information about themselves?
- Will information about individuals be disclosed to organisations or people who have not previously had routine access to the information?
- Are you using information about individuals for a purpose it is not currently used for, or in a way it is not currently used?
- Does the project involve you using new technology that might be perceived as being privacy intrusive? For example, the use of biometrics or facial recognition.
- Will the project result in you making decisions or taking action against individuals in ways that can have a significant impact on them?
- Is the information about individuals of a kind particularly likely to raise privacy concerns or expectations? For example, health records, criminal records or other information that people would consider to be private.
- Will the project require you to contact individuals in ways that they may find intrusive?

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(Extracted from the ICO – PIA Code of Practice)

Annex B

Privacy impact assessment template

This template is an example of how you can record the PIA process and results. You can start to fill in details from the beginning of the project, after the screening questions have identified the need for a PIA. The template follows the process that is used in this code of practice. You can adapt the process and this template to produce something that allows your organisation to conduct effective PIAs integrated with your project management processes.

Step one: Identify the need for a PIA

Explain what the project aims to achieve, what the benefits will be to the organisation, to individuals and to other parties.

You may find it helpful to link to other relevant documents related to the project, for example a project proposal.

Also summarise why the need for a PIA was identified (this can draw on your answers to the screening questions).

Step two: Describe the information flows

You should describe the collection, use and deletion of personal data here and it may also be useful to refer to a flow diagram or another way of explaining data flows. You should also say how many individuals are likely to be affected by the project.

Consultation requirements

Explain what practical steps you will take to ensure that you identify and address privacy risks. Who should be consulted internally and externally? How will you carry out the consultation? You should link this to the relevant stages of your project management process.

You can use consultation at any stage of the PIA process.

Step three: Identify the privacy and related risks

Identify the key privacy risks and the associated compliance and corporate risks. Larger-scale PIAs might record this information on a more formal risk register.

Annex C can be used to help you identify the DPA related compliance risks.

Privacy issue	Risk to individuals	Compliance risk	Associated organisation / corporate risk

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Step four: Identify privacy solutions

Describe the actions you could take to reduce the risks, and any future steps which would be necessary (e.g. the production of new guidance or future security testing for systems).

Risk	Solution(s)	Result: is the risk eliminated, reduced, or accepted?	Evaluation: is the final impact on individuals after implementing each solution a justified, compliant and proportionate response to the aims of the project?

Step five: Sign off and record the PIA outcomes

Who has approved the privacy risks involved in the project? What solutions need to be implemented?

Risk	Approved solution	Approved by

Step six: Integrate the PIA outcomes back into the project plan

Who is responsible for integrating the PIA outcomes back into the project plan and updating any project management paperwork? Who is responsible for implementing the solutions that have been approved? Who is the contact for any privacy concerns that may arise in the future?

Action to be taken	Date for completion of actions	Responsibility for action

Contact point for future privacy concerns

(Extracted from the ICO – PIA Code of Practice)

Annex C

Linking the PIA to the data protection principles

Answering these questions during the PIA process will help you to identify where there is a risk that the project will fail to comply with the DPA or other relevant legislation, for example the Human Rights Act.

Principle 1

Personal data shall be processed fairly and lawfully and, in particular, shall not be processed unless:

- a) at least one of the conditions in Schedule 2 is met, and**
- b) in the case of sensitive personal data, at least one of the conditions in Schedule 3 is also met.**

Have you identified the purpose of the project?

How will you tell individuals about the use of their personal data?

Do you need to amend your privacy notices?

Have you established which conditions for processing apply?

If you are relying on consent to process personal data, how will this be collected and what will you do if it is withheld or withdrawn?

If your organisation is subject to the Human Rights Act, you also need to consider:

Will your actions interfere with the right to privacy under Article 8?

Have you identified the social need and aims of the project?

Are your actions a proportionate response to the social need?

Principle 2

Personal data shall be obtained only for one or more specified and lawful purposes, and shall not be further processed in any manner incompatible with that purpose or those purposes.

Does your project plan cover all of the purposes for processing personal data?

Have you identified potential new purposes as the scope of the project expands?

Principle 3

Personal data shall be adequate, relevant and not excessive in relation to the purpose or purposes for which they are processed.

Is the quality of the information good enough for the purposes it is used?

Which personal data could you not use, without compromising the needs of the project?

Principle 4

Personal data shall be accurate and, where necessary, kept up to date.

If you are procuring new software does it allow you to amend data when necessary?

How are you ensuring that personal data obtained from individuals or other organisations is accurate?

Principle 5

Personal data processed for any purpose or purposes shall not be kept for longer than necessary for that purpose or those purposes.

What retention periods are suitable for the personal data you will be processing?

Are you procuring software that will allow you to delete information in line with your retention periods?

Principle 6

Personal data shall be processed in accordance with the rights of data subjects under this Act.

Will the systems you are putting in place allow you to respond to subject access requests more easily?

If the project involves marketing, have you got a procedure for individuals to opt out of their information being used for that purpose?

Principle 7

Appropriate technical and organisational measures shall be taken against unauthorised or unlawful processing of personal data and against accidental loss or destruction of, or damage to, personal data.

Do any new systems provide protection against the security risks you have identified?

What training and instructions are necessary to ensure that staff know how to operate a new system securely?

Principle 8

Personal data shall not be transferred to a country or territory outside the European Economic Area unless that country or territory ensures an adequate level of protection for the rights and freedoms of data subjects in relation to the processing of personal data.

Will the project require you to transfer data outside of the EEA?

If you will be making transfers, how will you ensure that the data is adequately protected?